

## YEAR 2/3 TRANSITION AND TRANSFER – PARENTS’ QUESTIONNAIRE

Dear Parents,

October 2014

We would appreciate some feedback from you about your child’s experience of moving from the Infant School to the Junior School. This will help us to ensure that every child has a happy start in Year 3. Please could you spare a few minutes to complete this questionnaire and return it to the school office by Friday 7<sup>th</sup> November? Thank you very much.

Blue Comments = Mr Morton, BTJ

Red Comments = Mrs Appleby, BTI

- |   | Agree                           | Disagree                       |
|---|---------------------------------|--------------------------------|
| 1.) Before transfer, I had all the information I required, e.g. local authority paperwork, information packs, after school meeting for parents, school prospectus, school website, etc. | <input type="text" value="20"/> | <input type="text" value="0"/> |

Comments:

Praise for the school: 5 – *Thank you.*

Keep the website up to date: 1 – *I agree. We were unable to update the website during the summer term whilst changing our broadband provider, but we are now ready to launch a new website in January 2015. Look out for further details soon.*

The toddlers and Y2 children were too noisy at the new parents’ meeting – *I agree.*

- |  |                                 |                                |
|--|---------------------------------|--------------------------------|
| 2.) The children’s Induction day in July helped to prepare my child well for Year 3. | <input type="text" value="19"/> | <input type="text" value="1"/> |
|--|---------------------------------|--------------------------------|

Comments:

Praise for the school: 4 – *Thank you*

It would have been good to meet Miss Tilling more before September: 2 – *Miss Tilling was teaching in another school until the end of July. That school kindly allowed her to be here for both our Induction Day and for our INSET day so that she could prepare for her new role in September. This is good practice and she is proving to be an excellent teacher.*

- |   |                                 |                                |
|---|---------------------------------|--------------------------------|
| 3.) Good liaison between the Infant and Junior Schools helped to prepare my child well for Year 3, e.g. the Year 2/3 disco, Zone Parc playtimes, the Summer Fayre, watching school productions, reading buddies, visits to the Infant School by Junior teachers, etc. | <input type="text" value="20"/> | <input type="text" value="0"/> |
|---|---------------------------------|--------------------------------|

Comments:

Praise for the schools: 6 – *Thank you. Thank you.*

It would have been good to know which classroom my child was in before September: 1 – *Every child and parent had opportunities to visit their classroom and to find out about school procedures during the summer term.*

	Agree	Disagree
3.) Before July 2014, my child was well prepared by the Infant School and by the Year 2 teachers for transition to Key Stage 2.	19	1

Comments:  
 Praise for the school: 4 – *Thank you.*  
 It would be good to have been given more consistent homework: 1 –  
 It would be good to have been told how far my child was below the national average so that I could have given more support at home: 1 -

5.) Since September 2014, the information provided by the Junior School and by the Year 3 teachers has been helpful and clear, e.g. newsletters, reading record books, homework, etc.	18	2
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Comments:  
 Praise for the school: 5 – *Thank you.*  
 It would be good to have regular homework from the first full week: 2 – *I agree.*  
 Letters about trips and other events should be sent out well in advance: 1 – *I agree.*  
 Y3 letters could include more child-friendly pictures: 1 – *I will pass this on to Mrs Renny.*

6.) Overall, my child has had a generally smooth induction into Y3 and my child has settled in well at the Junior School.	19	1
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Comments:  
 Praise for the school: 6 – *Thank you. Overall, the children have settled in extremely well.*  
 It would be good if there were fewer awards and certificates for children to strive for: 1 – *I disagree. Challenge, praise and reward are vital elements of successful learning. It may take a while for some new children to adjust to new systems, but that is part of the learning process and challenge will enhance their progress over time.*

Any other comments not covered in the questions:  
 Please ensure good communication from the Y3 teachers for parents who have not had a child at BTJ before: 1 *I will pass this on to Mrs Renny and ask her to review the use of the reading diaries.*  
 My child had found the jump from Key Stage 1 to Key Stage 2 quite overwhelming: 1 – *Mrs Appleby and I do everything that we can to make it a smooth transition. In all-through primary schools, there are still raised expectations year on year about learning, behaviour and independence. One of our jobs is to prepare the children for the even bigger jump to Key Stage 3 at secondary school. Most of the Year 3 children have started Key Stage 2 this year with great confidence and enthusiasm. If your child is struggling with any part of their education, please come in and speak to the Year 3 teacher or to our Special Needs Co-ordinator, Mrs Chute. Best wishes, Mr Morton.*

There were 20 replies out of a possible 90