

## Year 1 Medium Term Plan Summer Term 2 2018

<p><b>The Lighthouse Keeper stories;</b>  <b>Lunch- Rescue- Tea- Cat - Breakfast Picnic- Catastrophe Christmas-</b></p>	<p>4.6.18                      The Lighthouse Keepers Catastrophe</p>	<p>11.6.18                      The Lighthouse Keepers Catastrophe</p> <p>Y1 Phonics Screening Test Week</p>	<p>18.6.17                      Creative Arts week.                      Beach Morning Wednesday 20th</p> <p>Poetry</p>	<p>25.6.18                      Prayer space week</p> <p>The Light house keepers lunch</p>	<p>2.7.18                      Sports Day 2<sup>nd</sup></p> <p>Change Over day 4th</p> <p>Summer Fayre</p>	<p>9.7.18                      Reports out</p>	<p>16.7.18                      Leaver Assembly</p>
<p><b>Literacy</b>                      Core texts                      The Lighthouse keepers Lunch – series of books.</p>	<p>A Story Start</p> <p>Can I tell you what a catastrophe is?</p> <p>RIC the lighthouse Keepers Catastrophy?</p> <p>What is a setting?</p> <p>My characters?</p>	<p>A story start</p> <p>Can I create my own catastrophe?</p> <p>Can I write a story start?</p> <p>Can I edit my story?</p>	<p>Descriptive writing</p> <p>Seaside Poetry Acrostic</p>	<p>Instructions</p> <p>How to make a sandwich like Mrs Grinling.</p> <p>Make a sandwich</p> <p>Write the instructions for making a snadwich</p>	<p>Information text</p> <p>Beach Huts Lighthouses</p> <p>Cc History Mary Wheatland To look at an aerial view of Bognor coastline before and after Butlins was built and make comparisons.</p>	<p>Information text</p> <p>Beach Fact finding zig zag books</p>	<p>Memories</p>

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GPS	Year 1 Spag Conjunctions	Year 1 Spag Dictation	Year 1 Spag Use prefix un	Year 1 Spag Contractions	Year 1 Spag Word endings s, es	Year 1 Spag Comma	Year 1 Spag Add endings ing-ed-er and est
Phonics	Taught in streamed groups across Key stage 1 30 mins daily	Taught in streamed groups across Key stage 1 30 mins daily	Taught in streamed groups across Key stage 1 30 mins daily	Taught in streamed groups across Key stage 1 30 mins daily	Taught in streamed groups across Key stage 1 30 mins daily	Taught in streamed groups across Key stage 1 30 mins daily	Taught in streamed groups across Key stage 1 30 mins daily
Drama/roleplay	The Lighthouse Keeper	The Lighthouse Keeper	The Lighthouse Keeper	The Lighthouse Keeper	Beach cafe	Beach cafe	Beach Cafe
Maths	<b>Multiplication</b>	<b>Division</b>	<b>Money</b>	<b>Measurement- Money</b>	<b>Measurement- Length</b>	<b>Measurement- capacity and Volume</b>	<b>Revision</b>
Mental Maths	<u><a href="#">Mental maths x 10 mins daily</a></u>	<u><a href="#">Mental maths x 10 mins daily</a></u>	<u><a href="#">Mental maths x 10 mins daily</a></u>	<u><a href="#">Mental maths x 10 mins daily</a></u>	<u><a href="#">Mental maths x 10 mins daily</a></u>	<u><a href="#">Mental maths x 10 mins daily</a></u>	<u><a href="#">Mental maths x 10 mins daily</a></u>
Science	Plants Identify and name a variety of common	Plants Identify and name a variety of common	Plants Identify and name a variety of common	Materials Distinguish between an object and the material it is	Materials Identify and name a variety of everyday materials	Materials Describe the simple physical properties of everyday	Materials Compare and group together a variety of

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	plants,including garden plants,wild plants-trees	plants,including garden plants,wild plants-trees	plants,including garden plants,wild plants-trees	made.	including wood plastic glass and rock	materials	everyday materials on the basis of their physical qualities
<p><b>R.E.</b> UC 'God' Unit.</p> <p><i>Key Question: What do Christians believe God is like?</i></p>	<p>Retell and suggest meaning to religious stories A2</p> <p>Recap the Lost Son (UC)</p> <p>Make hidden meaning boxes - what does it tell you God is like? (Resource sheet 1)</p> <p>(Loving like a parent) <b>Love</b></p>	<p>Retell and suggest meaning to religious stories A2</p> <p>Recap the Lost Son (UC)</p> <p>Resource sheet 2</p> <p>- Draw ways Christians show they love God.</p> <p>Stick drawings to a large dice - children throw dice and act out what it means to be a Christian. <b>Faithfulness</b></p>	<p>To recognise features of religious practise</p> <p>-Discuss worship: What is true worship? James 1:26-27</p> <p>Why do we have a thinking candle? <b>Peace</b></p>	<p>To understand why Christians pray.A1 B1</p> <p>Show children four jelly baby coloured characters (UC sheet3) Take a real jelly baby in that colour, eat and write a prayer of that type. <b>Reverence</b></p> <p><b>Spirituality</b> – Decorate prayer corner with fresh flowers. Discuss how it feels to have somewhere quiet where you don't have to chat to anyone.</p>	<p>To Pray for a special person.A1 C2 <b>Friendship</b></p> <p><i>Refer back to jelly babies - which one will we need?</i></p> <p><b>Spirituality</b> – Promote Thinking Area. Participate in Prayer spaces - Fizzy Forgiveness in water.</p>	<p>Write a prayer for God's beautiful world. A1 B1 C1 <b>Creation</b></p> <p><i>Refer back to jelly babies - which one will we need?</i></p> <p><b>Spirituality</b> – Visit the Prayer Garden in small groups to make special prayers about creation.</p>	<p>Ask and respond to questions about what individuals and communities do.</p> <p>Father John to show a CofE baptism. Show other types on Powerpoint. Refer back to the original baptism in the river.</p> <p>- To know what baptism is. B1 A1 <b>Hope</b></p>
<b>Computers</b>	<p>Bee Bots</p> <p>To Create a programme and debug it,</p> <p>To talk about internet safety- to treat</p>	<p>Bee Bots</p> <p>To Create a programme and debug it</p> <p>To talk about internet safety- To</p>	<p>Bee Bots</p> <p>To Create a programme and debug it</p> <p>To talk about internet safety- To</p>	<p>Bee Bots</p> <p>To Create a programme and debug it</p>	<p>To understand what an algorithm is. To input instructions into Bee Bots</p>	<p>To understand what an algorithm is. To input instructions into Bee Bots</p>	<p>To understand what an algorithm is. To input instructions into Bee Bots.</p>

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	computers with respect at school and home	treat computers with respect at school and home	treat computers with respect at school and home				
<b>Art</b>	Underwater Sea scape	Sea scape- set to music Draw a sea scape scene whilst listening to music.	Sea scape- set to music Draw a sea scape scene whilst listening to music. Fill in detail with collage'	Observational drawing of shells	Observational drawing of shells	Making Jelly fish	Self portrait For assessment
<b>D.T.</b>	Rock pools cc DT	Rock pools cc DT	Design a Beach hut for Mary Wheatland	Design a Beach hut for Mary Wheatland	Design a Beach hut for Mary Wheatland	Design a Beach hut for Mary Wheatland	Design a sandwich for Mr Grindling
<b>Geography</b>	CC science Local school grounds	Cc Science/ school grounds	Cc Science Beach environment to know where a beach would exist- cliff, shore sea horizon	CC Science Beach environment to know where a beach would exist- cliff, shore sea horizon- The white cliffs of	Cc Science To study the physical geography on our Beach Trip to look at life on the beach		

