

Medium Term Curriculum Plan – London Long Ago
Year 2, Spring 2, 2018

What are you going to teach?	19-2-18 Week 1 (4 day)	26-2-18 Week 2	5-3-18 Week 3	12-3-18 Week 4 TIGHT WEEK	19-3-18 Week 5	26-3-18 Week6 (4 day)
English - Writing	To ask a <u>question</u> using appropriate vocabulary & punctuation (CC history & computing) Can I ask a question? Can I pick out interesting facts? Grp question/mind map Can I place events on a timeline? Plague time line Pg 7/8/9/11	To write <u>statements</u> and <u>commands</u> about the Plague and Fire of London. CC history Can I place events on a timeline? Can I find words to describe thoughts and feelings?	To write a <u>diary</u> entry in the style of Samuel Pepys.(foci past tense) (Cross Curricular History research the Fire of London using the Magic Granddad dvd) Can I use joining words to extend my sentences? Can I imagine what it's like to be in a different situation?	Write a <u>news report</u> based on Rainbow theatre visit To edit pieces of writing from the Fire of London. Rainbow Theatre Can I write a recount? Can I write a newspaper report?	To use drama to respond to the Plague and the Fire of London. To plan a story using a magic quill to take them back to London in the 1660's. Tracking DIARY Can I write a diary entry using 'I'?	
SPaG	Possessive, apostrophe (singular) Active learn – apostrophes 5 https://www.youtube.com/watch?v=dcDEAKkIVpc https://www.youtube.com/watch?v=zNFPnVzZJB4	Contractions Possessive, apostrophe (singular)	Sub-Ordinations/Co-Ordination	Past and present tense ed/ing/er/est to y	ing/ed/er/est/y	ed/er/est/y to e
Reading	Comprehension –	Comprehension –	Non-fiction	Non-fiction -	Comprehension –	Rhyme & Poetry
Handwriting	Everybody, hour, sugar, water, fast, last, past, parents	Sure, people, whole, great many	Father, grass, class, pass, plant, path	Kind, mind, behind, climb, wild, child, children	Beautiful, pretty, great, gold, only, Busy, again, half, eye	Everybody, hour, sugar, water, fast, last, past, parents
Maths	Daffodil thief problem calculations	Number fractions	Number fractions	Number fractions	Measure: length & height	Assessment?
Science	Identify & compare the suitability of a variety of everyday materials for a	To know that some materials occur naturally and some do not.	Find out how the shape of a solid can be changed by squashing, bending,	Identify & compare the suitability of a variety of everyday materials for a particular purpose.	To observe materials changing through heat Paul to set fire Friday am	To find out about people who have developed useful new materials. John Dunlop, Charles Macintosh, John McAdam

	particular purpose. Record as Venn/Carroll		twisting, stretching. To record results in a table	What if... Build a bridge CC Maths		
Computing	-To use technology safely & respectfully, keep personal information private and know who to go to for help -Implement algorithms as a simple program and debug	To use technology purposefully to create, organise, store & manipulate digital content. Consolidate keyboard functions: font style, size, colour, bold, italic and underline adapted fit for purpose. CC adjectives	To use technology purposefully to retrieve, organise, store & manipulate digital content. To edit a given text using word processing skills.	To use technology purposefully to create, organise, store, retrieve & manipulate digital content. To capture video clips and save. CC Literacy London Burning and Drama To use technology purposefully to create, organise, store, retrieve & manipulate digital content. To evaluate video clips and save.	Understand what algorithms are and that programs execute by following precise & unambiguous instructions. Create & debug simple programs. Coding (During Forest school)	
RE AT1 / AT2	To explore the festival of Lent	Who am I... Christianity		Chichester Cathedral visit	Prayer spaces . → Easter Goodness Chagall window – Psalm 150: responses through art CC purple mash	
Art	Use a range of materials creatively Develop techniques in using colour, pattern, line and texture. To create a self-portrait.	To compare the work of different artists (London scenes by J M W Turner and Lesley Oliver), describing similarities & differences	Use drawing & painting to inspire own work, to take inspiration from these artists using water colours	To continue own work inspired by these artists To make links to their own work & share their ideas To develop a range of design techniques using colour, pattern, texture, shape & form CC DT		
DT		Select from a range of equipment to perform a practical task. Use a range of ingredients according to their characteristics. Make bread.	Select from a range of equipment to perform a practical task. Net houses (CC Maths)	Design purposeful, functional & appealing products. Generate, develop, model & communicate ideas through talk, drawing & mock-ups. Evaluate ideas against design criteria. Make a Tudor house.	To select from and use a range of tools. Create a clay flame sculpture. CC Art	
PE	Sports coach – hockey/rounders					
	Gymnastics – floor work & simple apparatus					
Music	Charanga					

		To use their voices expressively and creatively by performing Ring a Ring of Roses/ London's Burning using selected instruments.				
Geography	-To describe the location of features & routes on a map -To use aerial photos to recognise landmarks & features Use obs. skills to study human & physical features of the school & surrounding area (CC computing)	Use basic symbols to match & recognise landmarks and basic human and physical features in the local area	Understand geographical similarities & differences through studying a small area of the UK – London. Recognise human & physical features. Use appropriate geographical vocabulary	To name and locate villages, towns and cities in London and the surrounding areas.	To use and construct basic symbols in a key for London	To create maps according to given key. – class to class tree
History	To learn about significant national events that are beyond living memory – Plague. (CC Literacy & computing)	To learn about significant national events that are beyond living memory. Use Fire of London talking stories CC computing https://www.bbc.co.uk/cbbc/watch/horrible-histories-great-fire-of-london	To learn about significant national events that are beyond living memory. Empathise with people who lived during the Fire of London. Cc WWO Learn how the lives of significant individuals in the past contributed to national achievements. Samuel Pepys & his diary CC literacy https://www.bbc.co.uk/cbbc/watch/playlist-horrible-histories-songs#playlist	To learn about significant national events that are beyond living memory. To use some known facts in a piece of creative writing about the Fire of London. CC lit https://www.bbc.co.uk/cbbc/quizzes/grisly-great-fire-quiz		
Forest School	Ash A	Ash A	Ash A	Ash B? need to change day	Ash B	