

India	Week 1 20.2.18 Tiger Child Core text	Week 2 26.2.18 Tiger Child Rahi 27th April World book day English week	Week 3 5.3.17 India 11.3.18 Mother's day	Week 4 12.3.17 India 15 th Amberley Trip	Week 5 19.3.17 The Easter Story	Week 6 26.3.17 The Easter Story Bollywood and banquet
<p>WOW start Flight to India on Wednesday 21st Feb</p> <p>English - (Factual writing)</p>	<p>Reading RI C: Book review from the Tiger Child</p> <p>Writing: Make Passports - pack our suit cases- what should we bring</p> <p>Wow start - write about your plane journey to India</p> <p>Transcription: Add suffixes using 'ing' and 'ed'</p>	<p>Reading RIC: Checking the text makes sense to them as they read. Correcting/ editing sentences.</p> <p>Writing: Fact finding Write about our visitor Rahi Baines What have we learnt today?</p> <p>Transcription: Add suffixes using -er or -est.</p>	<p>Reading RIC Discussing word meanings. Children to complete an 'India' fact dictionary and write what each word means.</p> <p>Writing: Write sentences - similarities and differences between India and Middleton England.</p> <p>Transcription: Understanding the prefix un-</p>	<p>Reading RIC: Comprehension questions related to 'The Tigers child'.</p> <p>Writing: Letter writing - Discuss layout and information needed. Write sentences about themselves to a pupil in India. (deliver a letter from an Indian child)</p> <p>Transcription: Punctuating sentences using a capital letter, full stop, question marks or exclamation marks.</p>	<p>Reading RIC: Read words with contractions. (for example I'm, I'll, we'll,)</p> <p>Writing: Sentences about symbols from the Easter Story</p> <p>Transcription: Understanding how words can combine to make sentences (sentence unscramble)</p>	<p>Reading RIC Bollywood film clip from Cbeebies</p> <p>Writing Write message for Easter Card. Cc RE -Write</p> <p>CC R,E. Sentences about symbols from the Easter Story</p>

Role Play	Indian Restaurant					
Maths	Measure length and height	Numbers multiplication and division	Numbers multiplication and division	Fractions Numbers	Number Fractions	Time revision and assessment
Science	To identify Spring as a season and ask simple questions To look for signs of Spring To observe and record changes in the weather and season using simple weather equipment	To identify and describe the basic structure of a variety of common flowering plants, including trees. Investigation-grow cress in various places to see what plants need to grow.	To identify and describe the basic structure of a variety of common flowering plants, including trees that grow in the British Isles.	To identify and describe the basic structure of a variety of common flowering plants, including trees that grow in the British Isles.	To prepare the planters and pot up plants in the Spring ready for the summer.	To know a deciduous and evergreen tree. To visit our Class tree and begin know the common British trees.
Computing	To learn to give instructions using 2go and bee bots using aerial photograph of Middleton To navigate a simulation programme. (Charlie Chimp	To insert a picture from a known file (ready for comparative sentences next week) To save and retrieve document (for	To retrieve saved document. To type comparative sentence about India and England and print document.	To create a list using bullet points/number points to identify common plants. CC Science To save list of bullet points.	To create a list using bullet points/number points to identify common plants. CC Science To save list of bullet points	To create a list using bullet points/number points to identify common trees. CC Science To save list of bullet points

	Modelling Party)	following week)				
Geography (M)	To recognise key physical features of the local environment	To recognise key human features of the local environment	To recognise key human and physical features of their local environment and compare to a non-European country (India)	To recognise key human and physical features of their local environment and compare to a non-European country (India)	To compare weather patterns of the United Kingdom and the location of hot countries (India) in relation to the equator, North and south poles.	To compare weather patterns of the United Kingdom and the location of hot countries (India) in relation to the equator, North and south poles
History	Transport through the ages. Planes- to introduce the Wright brothers- who invented flying	Transport through the ages. Planes- to introduce the Wright brothers- who invented flying	Trains- to look at trains through the ages from the first train to the latest fastest model.	Amberley Trip- to ride on an old train and car. To see an old fashioned bicycle	Cars- to look at cars through the ages from the first car to modern cars	Cars- to look at cars through the ages from the first car to modern cars
R.E.		Learn about St. David's day and the symbolic colours and values represented. (1.3.18)	To understand the importance of Mothering Sunday. (11.3.17)	To begin to recognise the symbols related to the Easter Story. Learn about St. Patrick's Day (17.3.18)	To understand the significance of the Last Supper and Palm Sunday (9.4.17)	To begin to enquire about and understand the importance of the approaching Easter Festival to Christians.

	Christian value of Peace	Christian value of Creation	Christian Value of Compassion	Christian value of Thankfulness	Christian Value of Justice	Christian value of Hope
Art CC D.T	Make an elephant mask on a stick using a paper plate	Peacock art Using hand prints for the tail and painted body with sequins to finish off To create symbols of St. David's day with mixed media. CC RE	To design an Indian animal. Rangoli designs	To make a sculpture of an Indian animal using clay selecting appropriate tools	To make a sculpture of an Indian animal using clay selecting appropriate tools.	To make a moving Easter card- CC DT
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
P.E Gymnastics	To learn to rock and roll	To learn to rock and roll	To learn to find ways to travel high and low and on hands and feet	To explore different ways of taking your weight on your back and stomach.	To plan and develop a sequence of movements.	Bollywood dancing

<p>PSHCE/ Citizenship</p>	<p>To begin to understand the role of a good citizen</p>	<p>To develop awareness of their responsibilities in the community</p>	<p>To understand the importance of social justice in improving the welfare of all.</p>	<p>To understand the importance of social justice in improving the welfare of all.</p>	<p>To be aware of ways of settling differences.</p>	<p>To be aware of ways of settling differences</p>
<p>WWO</p>	<p>To face the person who is speaking to you. To remember key points about what the speaker has said Listening focus: Games: I like everyone here Making links Jedi numbers Use large picture cards- children to choose a picture to show how they are feeling and explain why to a partner. Pre brief- what could you do if your partner does not listen to you? What could you do if you find it difficult to take turns? Debrief- tell me a word to describe how you are feeling right now What did you think of this activity? Why?</p>			<p>To wait my turn. To know when to take my turn Turn taking focus: Games: -I introduce to you -Rhythm -Today I have noticed that Prebrief- what could you do if you find it difficult to take turns? What makes a good partner? Debrief- what have you discovered about your partner today? How did you find working with each other? Why?</p>	<p>To wait my turn. To know when to take my turn Turn taking focus: Games: -I introduce to you -Rhythm -Today I have noticed that Prebrief- what could you do if you find it difficult to take turns? What makes a good partner? Debrief- what have you discovered about your partner today? How did you find working with each other? Why?</p>	



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