

Medium Term Plans
Year 1
Spring 1 2017

	Week 1 Thurs 4 th Jan Stunning start <i>Barnaby arrives after his journey around the United Kingdom</i>	Week 2 Mon 8 th Jan	Week 3 Mon 15 th Jan Church Visit	Week 4 Mon 22 nd Jan	Week 5 Mon 29 th Jan British Isles Class Party - food from the United Kingdom and dancing	Week 6 Mon 5 th Feb Story Writing Assessment
Literacy	To spell name and locate the four countries of the UK. To research and write facts about England, Ireland, Scotland and Wales.	Write a post card Facts all about England.	To write a TV report about where Barnaby Bear has been in the United Kingdom. All about Scotland.	CC RE All about Wales.	All about Northern Ireland.	To plan and write a story adventure with Barnaby Bear around the United Kingdom.
SPAG	SPAG - proper nouns/common nouns.	SPAG- CL and FS. Connectives- but- and,- because- so- then, next	SPAG- Suffixes-ing	SPAG- Plurals Adding S and ES.	SPAG- Naming the letters of the alphabet-index/contents.	SPAG- Sequencing sentences to form short narratives.

Reading RIC	Recognising and joining in with predictable	Learning to appreciate rhymes and poems.	Drawing on what the children already know or the background	Discussing the significance of the title and events.	Make inferences on the basis of what is being	Listening to and discussing a wide range of literature beyond
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<i>Katie Morag stories & St. George and the Dragon</i>	phrases.		information and vocab provided by the teacher.		said and done.	a level they can read themselves.
Handwriting	Ascenders Tall letters L k h t f b d	Curly c letters A c o d g q	Descender letters. G y p f	Joining f and r and x	Writing words joined with tricky joinings	Writing on the line and joining
Maths	Time Tell the time to the hour and half past the hour & draw the hands on the face to show these times. Recognise and use language relating to dates, including days of the week, months and years.	Time Compare, describe and solve practical problems for times, e.g. quicker, slower, earlier, later. Measure and begin to record time; hours, minutes and seconds. Sequence event in chronological order using the language;	Place Value Count to 40 forwards and backwards, begin with 0 or 1, or any number. Identify and represent numbers using objects and pictorial drawings. Given a number identify 1 more and 1 less.	Number addition and subtraction Add & subtract 1 digit and 2 digit numbers to 40. Add and subtract numbers using concrete, pictorial and abstract, including a 2 digit number and ones, a 2 digit number and tens, two 2 digit numbers and adding 3 digit numbers.	Number addition and subtraction Read, write and interpret mathematical statements, involving addition, subtraction and equal signs; + - = Solve one step problem involving addition and subtraction	Measurement Length and Height Compare, describe and solve practical problems for lengths and heights; e.g. long, short, longer, shorter, tall, short, double, half. Measure and begin to record lengths and heights.

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		before, after, next, first, today, tomorrow, morning, after, evening and yesterday. Barnaby Bear fitness timings			using concrete, pictorial and missing number problems.	
Computing	To navigate the programme Barnaby Bear to research information about England, Ireland, Scotland and Wales.	To navigate the programme Barnaby Bear to research information about England, Ireland, Scotland and Wales.	Making things move - unit 1a. To write an instruction to make the purple fish swim when the program starts.	Making things move - unit 1a. To write an instruction to make the purple fish swim when the program starts.	Making things move -unit 1a. To write an instruction to move a jellyfish when the programme starts.	Making things move- unit 1a. To write an instruction to make the jellyfish go in a different direction.
RE The Church.	What is a Church The building The people The priests What is a church?	The Three Kings came to Bethlehem- The Epiphany What is a Church The building The people The priests	Visit to the Church Visit St Nicholas Church- Father William and his helpers will run workshops on different areas of the Church	Artefacts in the church Lectern Alter Candle Crucifix Pew	Parables from the Bible These show us how to live a good life.	Parables from the Bible

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		What is a church?				
DT	To become familiar with the outline of the British Isles. To paint a large scale cardboard picture of the British Isles.	To use WWO skills to create a model of the United Kingdom using Mod Roc.	To use WWO skills to paint the Mod Roc model of United Kingdom.	Design a windsock What is a wind sock?. Why do we need it?	Make your wind sock and test it	Evaluate your wind sock
PE Dance	Moving to a beat To understand the importance of warming up	Moving in different speeds	Moving in different spaces- high - low-medium	to work with a partner to make dance movements	to work with a partner to make dance movements	To perform your dance and give advice to others. To evaluate others dances
Science	To identify Spring as a season and ask simple questions. Keep a weekly weather chart.	Materials Distinguish between an object and the material from which it is made.	Materials Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock	Materials Describe the simple physical properties of a variety of everyday materials	Materials Compare and group together a variety of everyday materials on the basis of their physical	Materials/ Investigation Make curtains so Barnaby bear can sleep

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Art	To draw a self-portrait.	To create tartan patterns using a range of materials. Cc Geography.	To learn about Lowry. Painting in the style of Lowry	To learn about Lowry. Painting in the style of Lowry	To learn about Lowry. Painting in the style of Lowry	
Geography	Cc Literacy to identify and locate the four countries of the UK.	To identify the features, characteristics and surrounding seas of the four countries.	To identify and describe some geographical differences between England, Scotland, Northern Ireland and Wales	To use simple compass directions (N, S, E, W) and locational language to describe the location of features on a map.	Explore a range of maps of the UK.	Children to complete their guide/scrapbook of the UK.
History	To know the Queen and begin to understand her influence on the nation.	To know Prince Charles and begin to understand his influence on the nation.	To know Prince Charles and begin to understand his influence on the nation	To know Prince William and Kate and begin to understand his influence on the nation.	To know Prince Harry and Megan M	To know Prince George and begin to understand his influence on the nation.