

Medium Term Curriculum Plan - Heroes and Spies
Year 2, Autumn Term 2, 2017

What are you going to teach?	Week 1 30-10-17	Week 2 6-11-17 Poppy Day	Week 3 13-11-17	Week 4 20-11-17	Week 5 27-11-17	Week 6 4-12-17	Week 7 11-12-17	Week 8 18-12-17 (3 day week)
Core Text	In Flanders Fields		Hermalin			St Nicholas	Babushka	
English - Writing	CC History Drama, comic strip stories, questions to a hero	Character profile - non-fiction	Fictional character profiles Roleplay-Notes	Invitation to Carol service	Riddles/ cluedo	CC RE - retell?	CC DT - instructions	
SPaG	C sounds s -al	Silent letters - kn,gn Onomatopoeia words	-tion -il	Homophones & near homophones	ey said ee - add s for plural e.g. donkeys	Year 2 common exception words		
Reading	Information from non-fiction texts Modern day heroes	Explain what has happened/ guess what will happen next in a story	CC writing - character profile	Meaning of vocabulary read, glossaries, dictionaries skills & definitions		poetry		
Handwriting	Beautiful, everybody, because, clothes, money	Parents, sugar, whole, would, sure	Improve, many, climb, floor, again, any	Break, busy, people, past, old, only, fast	Invitation in best to go home	Christmas, every, eye, even, hour, our, Father, find,	Mr, Mrs, pass, after, should, who, bath, most	
Maths	Wk 9-Measurement - Money	Wk 10-Measurement - Money	Wk 11-Multiplication & division	Wk 12-Multiplication & division	Review & Revision	Review & Revision	Review & Revision	
Science		Animals including humans ·describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene Intro Mrs Gren - key needs for life	Food pyramid	Animals including humans:·notice that animals, including humans, have offspring which grow into adults ·find out about and describe the basic needs of animals, including humans, for survival (water, food and air) (CC Computing & Literacy)		Candles investigation - cc RE		
Computing		CC Maths - Use of beebots to consolidate turns - trace digital numbers with beebot		Use technology safely and respectfully - research animals e.g. owl/squirrel/hedgehog/fox (cc science/literacy) Week 3 -research Week 4 - fact sheets				
	Understand what algorithms are and that programs execute by following precise & unambiguous instructions. Create & debug simple programs. Coding (During Forest school) - Code 1 from Lesson 8 - children progress through at own pace							
RE AT1 / AT2	To discuss the importance to Jews of the winter festival of lights, Hannukah.	To reflect on the Christian values of Forgiveness and Peace	To be familiar with parts of the Lord's Prayer and to begin to understand some of the meaning.	To understand the season of Advent as an important time of preparation for Christians. Create class Advent calendar	The Poinsettia (Mexico) cc Lit To demonstrate an understanding of the Christian festival of Christmas, showing an awareness that the Christmas story is found in the Bible, in the gospels of Matthew and	St Nicholas (Western Europe) 6 th Dec To respond imaginatively to the Christian story of Christmas.	Babushka (Russia) cc Lit St Lucia (Sweden)-13 th Dec To respond imaginatively to the Christian story of Christmas.	Christingle Make /service/record Cc Lit

					Luke. CC Geography- identifying countries within the world.			
Art	Sewn Poppy bunting			Create 3D Christmas decorations for the hall	Paper Poinsettia			
DT	Design a medal for stubby or another hero					To make a 3D Christmas Card using a range of tools		
PE	master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - shuttle run small apparatus		To explore different levels in stillness.	To link from high to low and low to high.	To create a sequence with a clear beginning and end.	To explore turning, rotating, rolling, rocking on different body parts.	To learn to identify movements with different speeds.	
	Games - Rugby skills							
Music	To listen to high quality recorded music - linked with fireworks/ Guy Fawkes.		To listen with concentration and understanding to a range of high-quality recorded music - linked to R.E. and Judaism.	To use their voices expressively to sing Christmas carols.	To play tuned and untuned instruments musically to accompany Christmas carols.	To use their voices expressively to sing Christmas carols.		
History	Lives of significant individuals in the past who have contributed to national and international achievements. WW1/2 - Poppy Day/ Remembrance Sunday Cc - literacy Stubby the dog: http://www.bbc.co.uk/education/clips/zgc8jxs Jutland Jack: http://www.bbc.co.uk/education/clips/zg3r9j6 Edith Cavell: http://www.bbc.co.uk/education/clips/zq7xhyc Douglas Hague: http://www.bbc.co.uk/education/clips/zphsvcw							
PSHCE - linked with S&L and RE.	To share information about ourselves and what we remember - linked to Guy Fawkes.	To think about the importance of friendship, trust and loyalty		To share ideas of how to help family members prepare for Christmas - linked to R.E.	To discuss situations we would like to change but have no real control over?	To think of small changes you would like to make about yourself?		
WWO - linked with S & L	To work in random groupings.	To use WWO skills to create a group poppy field bunting, reminiscent of WWI .	To revisit pre-brief and de-brief questions and apply to PE - evaluating tasks.	To use WWO skills to work in groupings.	To work in random groupings to make a class Christmas decoration.	To work in random groupings to retell events of the Christmas story.	To use WWO skills of eye-contact and turn-taking evaluate Christmas Card designs against set criteria.	
Forest School	Ash b	Willow a	Willow a	Willow a	Willow b	Willow b	Willow b	