

Physical development

Physical development					
Games – see scheme	Games – see scheme	Games – see scheme	Games – see scheme	Games – see scheme	Games – see scheme



Literacy

Literacy				
Baseline x3 weeks	To write a description of own teddy bear	To retell the story of Goldilocks and the three bears.	To retell the story of Goldilocks and the three bears.	To write a recipe for porridge.



Knowledge and understanding of the world

Knowledge and understanding of the world				
Baseline x3 weeks	Compare their own teddy bears	Compare their own teddy bears	Compare their own teddy bears	To follow instructions to make a bowl of porridge.





Expressive arts and design				
Baseline x3 weeks	To sketch own teddy bears.	To sketch own teddy bears.	To use makaton to introduce the story of goldilocks.	To use makaton to introduce the story of goldilocks.

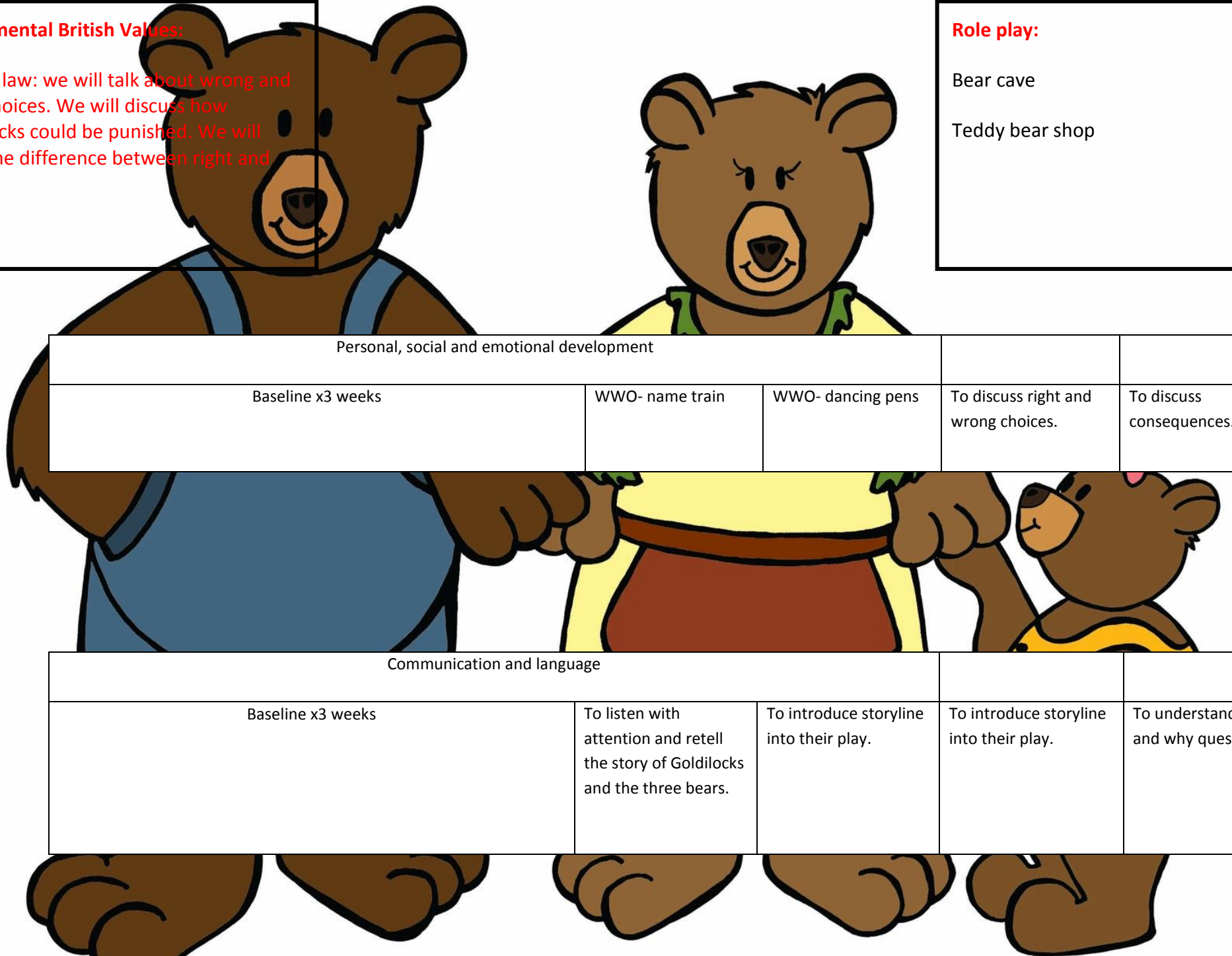
Mathematics				
Baseline x3 weeks	To collect tally of children's teddy bears	To order the size of a range of bears.	To sort bears by colour and height.	To look at the value of a number.

Fundamental British Values:

Rule of law: we will talk about wrong and right choices. We will discuss how Goldilocks could be punished. We will learn the difference between right and wrong.

Role play:

- Bear cave
- Teddy bear shop



Personal, social and emotional development				
Baseline x3 weeks	WWO- name train	WWO- dancing pens	To discuss right and wrong choices.	To discuss consequences.

Communication and language				
Baseline x3 weeks	To listen with attention and retell the story of Goldilocks and the three bears.	To introduce storyline into their play.	To introduce storyline into their play.	To understand how and why questions.

RE				
Baseline x3 weeks	What is Harvest?	<p>Meet a baby.</p> <p>Is every baby unique?</p> <p>How do we look after babies?</p>	Were we all once babies?	Is every baby special?