

Medium Term Curriculum Plan – Under the Canopy
Year 2, Autumn Term 1, 2017

What are you going to teach?	4-9-17 Week 1(PPA1) Assessment	11-9-17 Week 2(PPA2) Assessment	18-9-17 Week 3(PPA1) Under the Canopy	25-9-17 Week 4(PPA2) Under the Canopy	2-10-17 Week 5(PPA1) Under the Canopy	9-10-17 Week 6(PPA2) Under the Canopy	16-10-17 Week 7(PPA1) Under the Canopy
Core texts			What on Earth? Life in a Rainforest		Jungle Song by Miriam moss		
English - Writing	Descriptive writing /recount		Descriptive writing (non-fiction)	Informative poster	Creative use of language– Jungle song	Creative use of language– Jungle song	Poetry
SPaG	-capitals, fullstops, question marks -Nouns -editing sentences	-verbs -nouns -past tense – ed/ing -exclamation mark	-commas -adjectives -wr	-subordinate clause – time wrds e.g. 1 st , next, after -y >ies	-ge/dge -exclamations sentences (what/how)	-adjectives -or said er after w e.g. worm	-applying punctuation -tense
Reading Comprehension/ RIC	Comprehension – illustrating a text	Comprehension – understanding the use of punctuation	Non-fiction	Non-fiction	Fiction – story openers, creating a scene	Rhyme & Poetry	
Handwriting	Use of lines /assessment	Family groups formation inc. a, n, l, Ascenders/ descenders	a/c/d/g/p joined to each other joins with o	Ascenders size e.g. al/ol/il le/lu ti/te/et			
Spoken Language	Linked to English - ask questions to extend understanding.& maintain attention and participate actively in collaborative conversations			To give well-structured descriptions of Jewish artefacts – linked to RE.	To speak audibly and fluently with an increasing command of standard English – linked to RE and the reading of Harvest Poems.		Participate in discussions and debates –
Maths (white Rose)	Assessment	No: Place Value	No: Place Value	No: Addition & Subtraction	No: Addition & Subtraction	No: Addition & Subtraction	No: Addition & Subtraction
Science		Mind map – what is rainforest/ what do we already know - display	Plants-Obs	Living things & Habitats – How habitats provide for basic needs	Plants-Seed comparison/sorting cc computing	Living things & Habitats- food chains Plants-Obs re. bulb growing	Plants-Obs re. bulb growing
Computing		-To use technology safely & respectfully, keep personal information private and know who to go to for help	To use technology purposefully to create, organise, store & manipulate digital content. Consolidate keyboard functions:	Using digital media – copy/paste/ save/retrieve/ w.processing/altering font, size, colour etc CC literacy poster	To use technology purposefully to retrieve, organise, store & manipulate digital content. To edit a given text using word	-Implement algorithms as a simple program and debug	

			font style, size, colour, bold, italic and underline adapted fit for purpose. CC adjectives		processing skills.		
RE AT1 / AT2	To understand and discuss Christianity.	To understand the importance of Harvest as a Christian festival. Discuss what you notice/stories etc on the Big Frieze		To understand the importance of the Torah to Jews and begin to compare to the CE bible. To explore Judaism through artefacts. Link back to Big Frieze	To begin to appreciate the significance of Shabbat in the Jewish home. To compare Shabbat to Sunday for Christians.	What is the Big Story: Make and explain your own collaborative frieze in groups of 5/6 Assessment	
Art			Shades/tints of green	Amazonian wildlife scene			
DT Holiday IP: Learn about a rainforest creature. Present it in any way you wish				To use the technique of weaving to create an Amazonian environment.		Chocolate – product design	Chocolate – product design:
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
		Sports coach	Sports coach	Sports coach	Sports coach	Sports coach	Sports coach
	To master throwing & catching To participate in team games	To participate in team games. To work with a partner and improve a game	Develop agility & co-ordination Orienteering CC geography Follow a route	Develop agility & co-ordination Orienteering CC geography Timed trials	Develop agility & co-ordination Orienteering CC geography Use a map & grid points		
Music	.	To use their voices expressively and creatively by learning Harvest songs.	To use their voices expressively and creatively by learning Harvest songs.	To select, create and combine sounds to represent the rainforest.	To play tuned and untuned instruments musically.	To select, create and combine sounds to represent the rainforest.	To play tuned and untuned instruments musically.
Geography		Mind map – what is rainforest/ what do we already know - display	-To describe the location of features & routes on a map -To use aerial photos to recognise landmarks & features	To use world maps, atlases to identify Uk, Jungle and rainforests. Where are	To research the different layers of the Jungle/rainforest.	To identify the key physical and human features of the Jungle/rainforest and the UK.	To identify seasonal weather patterns in the UK and the rainforest.

				rainforests?		To make comparisons and compare with Bognor Regis.	
History			To know about significant historical events in our locality. To understand that the Harvest Festival is a traditional, historical and religious event. CC RE				
PSHCE/WWO – linked with S & L	To reinforce Class rules and expectations – linked to S&L & Computing.			To recognise choices they can make and how they impact on themselves and others. CC-rainforests		To share their opinions on things that matter to them and explain their views. CC RE	
Forest School Science - Living things & Habitats-identifying including micro-habitats		Ash - a	Ash - a	Ash - a	Ash - b	Ash - b	