

Amazing Animals	<p><b>24.4.17</b> <b>Alien Week</b></p> <p>Super Worm</p>	<p><b>1.5.17</b> <b>Animal visit(4th)Go Wild Experience</b> <b>(May Day) 4 day week Superworm</b></p>	<p><b>8.5.17</b></p> <p>Superworm</p>	<p><b>15.5.17</b></p> <p>The Snail and the Whale</p>	<p><b>22.5.17</b></p> <p>The Snail and the Whale</p>
<p><b>Literacy</b> <b>Core texts-</b> <b>Super Worm</b> <b>The Whale and the Snail</b> <b>Emilys legs</b> <b>Sophies Snail</b> <b>The very Busy Spider</b> <b>Roald Dahl-</b> <b>Dirty Beasts</b></p>	<p>Phonics - !5 min class based session. Digraphs- Trigraphs and Alien words</p> <p><b>Writing-</b> To write an poem about my favourite animal. Letter from someone how will Super worm rescue them?</p> <p><b>Transcription-</b> Persuasive language- all Y1 punctuation</p>	<p>Phonics - !5 min class based session Digraphs- Trigraphs and Alien words</p> <p><b>Writing- Create our own non-fiction books about animals -</b></p> <p>To write an poem about my favourite animal</p> <p><b>Transcription-</b>adjectives List of wow words to describe how the animals made you feel</p>	<p>Phonics - !5 min class based session Digraphs- Trigraphs and Alien words</p> <p><b>Writing - Create our own non-fiction books about animals</b></p> <p><b>Transcription-</b> to spell common exception words- read common exception words</p>	<p>Phonics - !5 min class based session Digraphs- Trigraphs and Alien words</p> <p><b>Writing - Create our own non-fiction books about animals</b></p> <p><b>Transcription-</b> Write from memory sentences dictated by the Teacher.</p>	<p>Phonics - !5 min class based session Digraphs- Trigraphs and Alien words</p> <p><b>Writing-</b> Sequencing sentences to form short narratives Writing - imaginative story assessment Plan- story board- settings- characters. Write. Super Worm.</p> <p><b>Transcription-</b> I know some letters can be spelt in different ways using different letters.</p>

<b>Guided Reading/ RIC</b>	<p>RIC R- retrieve I -Interpret C-Choice Ceebeebies clip on animals</p>	<p>RIC R- retrieve I -Interpret C-Choice Zoo clip</p>	<p>RIC Predict what may happen on the basis of what has been read so far.  Animal clip</p>	<p>R- retrieve I -Interpret C-Choice RIC Matisse clip</p>	<p>R- retrieve I -Interpret C-Choice RIC Human body clip</p>
<b>English - Drama/Role Play</b>	<p>Garden Explorers</p>	<p>Garden Explorers</p>	<p>Zoo</p>	<p>Zoo</p>	<p>Zoo</p>
<b>Maths</b>	<p><u>Number: Place Value</u>  Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.  Count, read and write numbers from</p>	<p><u>Number: Place Value</u>  <b>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.</b></p>	<p><u>Number: Place Value</u>  Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to,</p>	<p><u>Four operations</u>  Represent and use number bonds and related subtraction facts within 20.  Add and subtract one digit and two digit numbers to 20, including 0.</p>	<p><u>Number: Four operations</u>  Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs.  Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p>

	<p>1-100 in numerals and words.</p> <p>Count in multiples of twos, fives and tens.</p>	<p><b>Given a number, identify one more and one less.</b></p>	<p>more than, less than, most, least.</p> <p>Given a number, identify one more and one less</p>		<p>Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>
<p><b>Science</b> <b>Hook the Aliens have landed</b></p>	<p>Naming , identifying and classifying animals</p> <p>Structures of common Animals</p> <p>Explore the school grounds for animals</p> <p><b>Hook the Aliens have landed</b> <b>1.Humans</b> Identify, name draw and label basic parts of the human body.( And recap senses</p> <p>What is an animal?</p>	<p>Visit from Animals</p> <p>Naming , identifying and classifying animals</p> <p>Structures of common Animals</p> <p>Explore the School pond for animals/fish</p> <p><b>2.Birds</b></p> <p>Which species has been on our plant the longest?</p>	<p>Naming , identifying and classifying animals</p> <p>Structures of common Animals</p> <p>Naming animals/identify them and classify them</p> <p><b>3.Land Invertebrates</b></p> <p>Carnivorous, herbivores, omnivores</p>	<p>Naming , identifying and classifying animals</p> <p>Structures of common Animals</p> <p>Naming animals/identify them and classify them.</p> <p>Describe and compare the structure of a variety of common animals- birds, fish, amphibians, reptiles and mammals- including pets</p> <p><b>4.Aquatic animals</b></p>	<p>Naming , identifying and classifying animals</p> <p>Structures of common Animals</p> <p>Naming animals/identify them and classify them</p> <p><b>5.Mammals</b></p>

	What are the different types of animals that live on		Can animals speak to each other?	Are humans part of the animal kingdom?	
<b>I.C.T.</b>	Coding	Coding	Coding	Coding	Coding
<b>Art (M)</b>	To create a self portrait-assessment	Camouflage Animals Look at the skin of different animals, how do they hide. Pick a picture of an animal and paint a background to hide it	Look at the artist Matisse Look at his animals. Can we paint in the style of Matisse	Look at Artist Megan Coyle-lives in USA and creates animal pictures entirely from magazine strips	Look at Artist Megan Coyle-lives in USA and creates animal pictures entirely from magazine strips
<b>R.E <i>U.C Why is Jesus Good News?</i></b>	What makes the Bible a special book for Christians?  Look at children's own special books. Why are they special? Make own special books.  <i>B1. Ask and respond to questions about what individuals and</i>	Know some stories from the Bible and respond imaginatively to them.  Story of Joseph - discuss morals and values -Write the story of Joseph and illustrate.  <i>A2. Retell and suggest meanings to some religious and moral stories, recognising the traditions from where they come.</i>	Know about a Miracle and its significance. Read and discuss: The Feeding of the 5000 Draw/ paint the scene. Engage in a huge picnic as a year group. Write an eye-witness account. Make clay loaves/fishes/baskets.  <i>C2. Find out about and respond to examples of cooperation.</i>	Know some stories from the Bible and respond imaginatively to them.  The Good Samaritan - Role play and Hot Seat characters. Cc: PSHE: To realise that their actions affect themselves and others around them.  <i>A2. Retell and suggest meanings to some religious</i>	Compare two stories - The feeding of the 5000 and the Good Samaritan. What are the messages? What is the difference between a parable and a miracle?  <i>C1. Explore questions about belonging, meaning and truth.</i>

	<i>communities do, and why.</i>			<i>and moral stories.</i>	
<b>Music</b>	Charanga Scheme- songs- patterns and making music	Charanga Scheme- songs- patterns and making music	Charanga Scheme- songs- patterns and making music	Charanga Scheme- songs- patterns and making music	Charanga Scheme- songs- patterns and making music
<b>P.E.</b>	<i>Games- this will be taught by a PE specialist who will provide lesson plans</i>	<i>Games- this will be taught by a PE specialist who will provide lesson plans</i>	<i>Games- this will be taught by a PE specialist who will provide lesson plans</i>	<i>Games- this will be taught by a PE specialist who will provide lesson plans</i>	<i>Games- this will be taught by a PE specialist who will provide lesson plans</i>
<b>D.T.</b>	Make a cart to carry an animal to the zoo.  design	Make a cart to carry an animal to the zoo	Make a cart to carry an animal to the zoo	Make a cart to carry an animal to the zoo	Make a cart to carry an animal to the zoo
<b>Geography</b>	Seasonal changes in the UK weather  Look at the animals from the 7 continents.	Look at the animals from the 7 continents	How creatures vary and adapt to the climate they live in	How creatures habitats vary depending on where they live	
<b>History</b>	The story of the British Zoo- using clips form the BBC I wonder online resource. How zoos used to be compared to				

	modern day zoos.				
WWO/PSHCE	<p><u>Cooperation Games- The balloon game.</u> Give and follow instructions in pairs or groups to keep the balloon in the air.</p>	<p><u>Pass the smile/squeeze or expression.</u> Ext. pass across the circle</p>	<p><u>Cooperative letters game in pairs/threes</u> Ex - In groups spell out words with their body letter shapes</p>	<p><u>Emotions game - eye contact/taking turns</u>  Children in the circle pick a card that shows an emotion for their partner to guess</p>	<p><u>Mirroring</u>  <u>Cooperation/ eye contact</u>  Children mirror an instruction that has been given</p>