

Medium Term Curriculum Plan – Poles Apart
Core Text – Poles Apart / The Last Polar Bear
Year 2, Spring Term 1, 2017

What are you going to teach?	Week 1 3 rd Jan (4 day week)	Week 2 9 th Jan	Week 3 16 th Jan	Week 4 23 rd Jan	Week 5 30 th Jan	Week 6 6 th Feb Internet Safety Week	Week 7 13 th Feb (4 day week)
English - Writing	Blurb: Poles Apart	Letters	Letters	Poetry / songs	Story/edit/ re-draft etc.	Story/edit/ re-draft etc.	Story/edit/ re-draft etc. Tracking - Blurb: The Last Polar Bear
Reading/ Speaking & Listening	Blurb/Character/ settings S&L-Articulate and justify answers, arguments and opinions Comprehension	Use of grammar & punctuation - poles apart Comprehension	Reading pace - film individual reading give well- S&L- speak audibly and fluently giving structured descriptions, explanations and narratives for different purposes Comprehension		Non-fiction S&L- consider and evaluate different viewpoints, attending to and building on the contributions of others Comprehension		Word meaning S&L-use relevant strategies to build vocabulary Comprehension
Handwriting -Common exception words	come, some, one, once	put, push, pull, full, here, there, where	fast, last, past, father, class, grass, pass, plant, path, bath	sure, sugar, could, should, would, who, whole,	find, kind, mind, behind, child, children, wild, climb	every, everybody, even, great, break, steak	most, only, both, old, cold, gold, hold, told
SPaG	Punctuation adjectives	Conjunctions/ subordinates le/el	Verbs Adverbs a (said or) e.g. all	Suffixes: -ment, -ness, -full, -less, ly	Suffixes: -er, -est (adjectives) -ly (adjective to verb)	Tense - past/present/ future	Route word endings o (said u) e.g. other
Maths	Measurement: Money- Recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value. < >	Measurement: Money- Find different combinations of coins that equal the same amounts of money < >	Measurement: Money- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change	Geometry: properties of shapes - Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.	Geometry: properties of shapes- Identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. Compare and sort common 2D and 3D shapes and everyday objects	Geometry: properties of shapes- Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces	Geometry: properties of shapes -Order and arrange combinations of mathematical objects in patterns and sequences

Science	Recording scientifically: Keep a weather diary (individual)		To explain how animals and people adapt to their environment.	To explain how animals and people adapt to their environment.		Insulation investigation	
	To use maps, atlases and globes to locate arctic regions.	Recording scientifically: Temperature log (class) @9&1, Quad/playground/fridge/class - MA plot graph					
Computing		To generate a sequence of instructions to programme a Bee-Bot, using N/E/S/W (large maps)	To create a sequence of instructions to navigate between a series of points/countries. To de-bug/improve/change a sequence of commands.	To use the internet to google images - creating posters of arctic animal. To use tools inc: copy, paste, text box, Word art. Skills to be able to manipulate text & graphics		Internet Safety week	To create and de-bug simple programs using coding - Assess
	Coding - during Forest school - Rowan						
RE AT1 / AT2	To know that the Christian Church celebrates the feast of Epiphany. What is Epiphany?	To understand and respond to the story of the Exodus. What is Exodus?		To understand the Jewish festival of Pesach. cc Art/Literacy	To consolidate understanding of Pesach To understand the meaning of each element of Seder Plate.		To make comparisons between Christianity and Judaism.
Art		Silhouettes - Creating an effect, Shadow puppets cc.Literacy		To look at artist Christine Heyworth and discuss piece of artwork related to northern lights.	To create a northern light background including land using pastels.		To layer northern light background with lights. To add fine detail of trees/shadows/footprints.
DT (Christmas Holiday Project: Build a polar scene)					To make an igloo sculpture from clay.		

PE	To create a simple motif individually and in pairs using different levels inspired by skating movements CC Music - e.g. Bolero(Torville & Deane), Let it go(Karliene Reynolds), Olympic games 2014 closing ceremony(Javier Fernandez)	To create a moving picture motif linked to the story of Happy Feet	To create a moving picture motif linked to the story of Happy Feet and evaluate.	To develop a choreographed dance using simple movement patterns. Happy Feet cc Music	To perform a choreographed dance using simple movement patterns and evaluate.		
		Gym - large apparatus - external advisor R-A	Gym - large apparatus - external advisor W-R	Gym - large apparatus - external advisor A-W	Gym - large apparatus - external advisor R-A	Gym - large apparatus - external advisor W-R	Gym - large apparatus - external advisor A-W
Music	To play tuned and untuned instruments musically. 3 chimes -focus on pitch & simple "tune"	To select, create and combine sounds using simple tuned instruments to represent a polar sound scape	To play tuned instruments musically. Keyboard scale	To play tuned instruments musically. Keyboard - simple tune	To listen with concentration and understanding to a range of high quality music. Boogie Wonderland cc PE Dance.	To play tuned instruments musically. Keyboard - create own tune Cc link to Literacy poem/song from week 4	
Geography		To compare temperature of arctic and UK/Bognor Regis. CC Maths/science	To Locate the equator and explain how it affects climate. CC science		To name and locate the 7continents and 5 oceans. Puzzle representation	To name and locate the 7continents and 5 oceans. Puzzle representation	To compare temperature of arctic and UK/Bognor Regis. CC Maths
History cc- Guided reading				Know about people with historical significance: explorers			
PSHCE - linked with S&L and RE.	To discuss what we can improve or change related to New Year Resolutions - class challenge.						Did you achieve the class challenge?
WVO - linked with S & L	To develop turn taking skills using debrief questions focusing on difficulties.	To develop turn taking skills using debrief questions focusing on difficulties.	To resolve problems using WVO skills.	To resolve problems using WVO skills.	To use pre-brief and de-brief questions to help develop non-verbal communication.	To use pre-brief and de-brief questions to help develop non-verbal communication.	
Forest School - Thurs pm	Rowan a	Rowan a	Rowan a	Rowan b	Rowan b	Rowan b	