

Medium Term Curriculum Plan – Robin Hood
Year 2, Autumn Term 2, 2016

What are you going to teach?	Week 1 31-10-16 (4 day)	Week 2 7-11-16 Poppy Day	Week 3 14-11-16 Maths week	Week 4 21-11-16	Week 5 28-11-16	Week 6 5-12-16	Week 7 12-12-16
English - Writing	Crime scene and video of Robin Hood robbing school. Set up trail of evidence left behind and a threatening note from Robin Hood. Chn to write information on a wanted poster. Hot seat Robin Hood so that chn can write a crime report.	Robin of Locksley/ Robin gets a dunking(Little john) -Write a story starter in comic strip form Modern day hero's -Paralympian/Olympians	Maid Marian/Much the millers son/Friar Tuck -Leaflet explaining how to be a good outlaw	Alan -a-Dale/Sir Richard Leigh -Writing riddles (can you guess the character: Robin, Little John, Marian, Much, Tuck, Allan, Richard, King John, Guy)	Non-fiction fact sheet based on animals found in Sherwood Forest (cc Science/computing) -take notes from research, create a fact sheet. EX re-draft & type into a data base sheet Top trumps.	Babushka story plan and story - cc RE	Instruction writing for Christmas cards. CC DT
SPaG	C sounds s -al	Silent letters - kn,gn	-tion -il	Homophones & near homophones	ey said ee - add s for plural e.g. donkeys		
Reading	poetry	Explain what has happened/ guess what will happen next in a story	Information from non-fiction texts			Meaning of vocabulary read	
Handwriting							
Maths	To consolidate the terms $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ using shape and introduce two quarters as equivalent to one half.	To reinforce quarter turns using visual images, for example: diagonal. To relate $\frac{1}{4}$ / $\frac{1}{2}$ with reading the time.	To consolidate addition using tens and units to count on in steps using practical resources and jottings. Maths week challenges	To introduce term multiplication and record in arrays.	To reinforce multiplication as repeated addition and apply to word problems.	To revisit division as sharing equally. Use practical resources and arrays.	To solve real-life problems using: addition subtraction division multiplication.
Science	Investigation. Which arrow will go the furthest? - change a variable - arrow length, flight, bow size etc.		Animals including humans •describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Animals including humans:•notice that animals, including humans, have offspring which grow into adults •find out about and describe the basic needs of animals, including humans, for survival (water, food and air) (CC Computing & Literacy)			Candles investigation - cc RE
Computing		CC Maths - Use of Beebots to consolidate turns - trace digital numbers with Beebots		Use technology safely and respectfully - research animals e.g. owl/squirrel/hedgehog/fox (cc science/literacy) Week 3 -research Week 4 - fact sheets			
Understand what algorithms are and that programs execute by following precise & unambiguous instructions. Create & debug simple programs. Coding (During Forest school) – Follow Purple Mash planning							

RE AT1 / AT2	To discuss the importance to Jews of the winter festival of lights, Hannukah.	To reflect on the Christian values of Forgiveness and Peace	To be familiar with parts of the Lord's Prayer and to begin to understand some of the meaning.	To understand the season of Advent as an important time of preparation for Christians. Create class Advent calendar	Babushka (Russia) The Poinsettia (Mexico) To demonstrate an understanding of the Christian festival of Christmas, showing an awareness that the Christmas story is found in the Bible, in the gospels of Matthew and Luke. CC Geography-identifying countries within the world.	St Nicholas (Western Europe) 6 th Dec To respond imaginatively to the Christian story of Christmas.	St Lucia (Sweden)-13 th Dec To respond imaginatively to the Christian story of Christmas.
Art		Sewn Poppy bunting		Create 3D Christmas decorations for the hall	Paper Poinsettia		
DT	Make a Bow, arrows & a quiver		Puppet theatre - cc Literacy			To make a 3D Christmas Card using a range of tools	
PE	To link 2 like movements and create a short movement phrase on the apparatus.	To travel in different ways towards and away from a piece of apparatus.	To explore different levels in stillness.	To link from high to low and low to high.	To create a sequence with a clear beginning and end.	To explore turning, rotating, rolling, rocking on different body parts.	To learn to identify movements with different speeds.
	Games	Games	Games	Games	Games	Games	Games
Music	To listen to high quality recorded music - linked with fireworks/ Guy Fawkes.		To listen with concentration and understanding to a range of high-quality recorded music - linked to R.E. and Judaism.	To use their voices expressively to sing Christmas carols.	To play tuned and untuned instruments musically to accompany Christmas carols.	To use their voices expressively to sing Christmas carols.	
History	Is Robin Hood a myth or legend?	Lives of significant individuals in the past who have contributed to national and international achievements. WW1/2 - Poppy Day/ Remembrance Sunday					
PSHCE – linked with S&L and RE.	To share information about ourselves and what we remember - linked to Guy Fawkes.	To think about the importance of friendship, trust and loyalty		To share ideas of how to help family members prepare for Christmas - linked to R.E.	To discuss situations we would like to change but have no real control over?	To think of small changes you would like to make about yourself?	

	Fire Safety - fire service						
WVO – linked with S & L	To work in random groupings.	To use WVO skills to create a group poppy field bunting, reminiscent of WWI .	To revisit pre-brief and de-brief questions and apply to PE - evaluating tasks.	To use WVO skills to work in groupings. Courtroom drama - Judge, jury, defence team, Robin Hood. Is Robin Hood a criminal?	To work in random groupings to make a class Christmas decoration.	To work in random groupings to retell events of the Christmas story.	To use WVO skills of eye-contact and turn-taking evaluate Christmas Card designs against set criteria.
Forest School	Ash a	Ash a	Ash a		Ash b	Ash b	Ash b