

Medium Term Plans
Year 1
Autumn Term 2016

What are you going to teach?	Week 1 Stunning start postcard delivery 5th Sept	Week 2 12th Sept	Week 3 19th Sept	Week 4 26th Sept Harvest	Week 5 3rd Oct	Week 6 10th Oct	Week 7 17th Oct (3 days) Story Writing Assessment
Literacy	To spell name and locate the four countries of the UK. To research and write facts about England, Ireland, Scotland and Wales.	All about England.	To write a TV report about where Barnaby Bear has been in the United Kingdom. All about Scotland.	To write a prayer about Harvest. CC RE All about Wales.	All about Northern Ireland.	To plan a story adventure with Barnaby Bear around the United Kingdom.	To write story adventure with Barnaby Bear around the United Kingdom.
SPAG	SPAG – proper nouns/common nouns.	SPAG- CL and FS.	SPAG- Suffixes-ing	SPAG- Plurals Adding S and ES.	SPAG- Naming the letters of the alphabet-index/contents.	SPAG- Sequencing sentences to form short narratives.	SPAG-joining short sentences using AND.

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Reading	Recognising and joining in with predictable phrases.	Learning to appreciate rhymes and poems.	Drawing on what the children already know or the background information and vocab provided by the teacher.	Discussing the significance of the title and events.	Make inferences on the basis of what is being said and done.	Listening to and discussing a wide range of literature beyond a level they can read themselves.	Being encouraged to link what that read or hear to their own experiences.
Handwriting	<i>ac</i>	<i>ad</i>	<i>th</i>	<i>li</i>	<i>er</i>	<i>ch</i>	<i>sh</i>
Maths	To order numbers to 20. To know number bonds to 10.	To add using a variety of apparatus.	To subtract using a variety of apparatus.	To subtract using a variety of apparatus.	To add and subtract with word problems.	To identify and name 2D shapes. Maths assessments and consolidation.	To identify and name 3D shapes.
Computing	To navigate the programme Barnaby Bear to research information about England, Ireland, Scotland and Wales.	To navigate the programme Barnaby Bear to research information about England, Ireland, Scotland and Wales.	Making things move – unit 1a. To write an instruction to make the purple fish swim when the program starts.	Harvest – children to create own Arcimboldo inspired pictures using 2 simple. To paint a picture acrylic style.	Making things move –unit 1a. To write an instruction to move a jellyfish when the programme starts.	Making things move- unit 1a. To write an instruction to make the jellyfish go in a different direction.	Moving things move- unit 1a. To write an instruction to make the jellyfish go in a different direction.

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<p>RE</p> <p>Spirituality Reflect on colours of Harvest and the beauty of Autumn.</p>	<p>What is uniqueness and how does God love each one of us as individuals? Elmer. Citizenship.</p>	<p>What is uniqueness and how does God love each one of us as individuals? Elmer. Citizenship.</p>	<p>Harvest To celebrate harvest and the importance of giving thanks. Who are thanking? Why is it important to give to those who have less than us? Writing prayers. Thankfulness.</p>	<p>Spirituality Thankfulness</p>	<p>Show knowledge of people who have based their life on Christian values. Love.</p>	<p>What does Christian love and forgiveness look like? Forgiveness.</p>	<p>What does Christian love and forgiveness look like? Forgiveness.</p>
<p>DT</p>	<p>To become familiar with the outline of the British Isles. To paint a large scale cardboard picture of the British Isles.</p>	<p>To use WWO skills to create a model of the United Kingdom using Mod Roc.</p>	<p>To use WWO skills to paint the Mod Roc model of United Kingdom.</p>	<p>Harvest – To select and use cooking tools to make a baked apple.</p>	<p>To make a fabric piece of fruit. (Sewing).</p>	<p>To make a fabric piece of fruit. (Sewing).</p>	<p>To make a fabric piece of fruit. (Sewing).</p>

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PE	To learn to throw the ball/bean bag at different heights. Learning to throw a bean bag or ball into a target.	To learn to choose an appropriate distance for throwing and catching and increase and increase the distance as they improve.	To learn to kick the ball for accuracy over short distances using the side of the foot. Learning to kick a moving ball.	To learn to apply their kicking skills in a small game.	To learn to play games co-operatively.	To learn to change the rules of the games to make it harder/easier.	To learn to change the rules of the games to make it harder/easier.
Science	To identify Autumn as a season and ask simple questions.	To identify and name class tree and observe changes over the Autumn season. Cc Literacy/Art.	To use simple scientific equipment to observe the colours of Autumn. To record changes in the weather.	To identify class tree and understand the life cycle of a tree.	To design and create a windsock to determine the wind direction using simple compass directions.	To evaluate the windsock.	
Art	To draw a self-portrait.	To create tartan patterns using a range of materials. Cc Geography.	To create a colour wash background for Harvest prayers. Cc Literacy.	To create a collage of Autumn using natural materials.	To explore pastel colours of Harvest to create foods.	To explore pastel colours of Harvest to create foods.	Paint own Alien to name. Cc Phonics.

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Music	To identify how sounds can be changed. Talk about higher/lower, quieter/louder sounds, longer/shorter etc.	To explore long and short sounds – use chime bars to identify when the sound stops.	To understand how pictorial symbols can be used to represent sounds.	To identify how sounds can be changed.	To create soundscape of one of the places Barnaby Bear visits.	To create soundscape of one of the places Barnaby Bear visits.	To perform soundscapes of one of the places Barnaby Bear visits.
Geography	Cc Literacy to identify and locate the four countries of the UK.	To identify the features, characteristics and surrounding seas of the four countries.	To identify and describe some geographical differences between England, Scotland, Northern Ireland and Wales.	To use simple compass directions (N, S, E, W) and locational language to describe the location of features on a map.	Explore a range of maps of the UK.	Children to complete their guide/scrapbook of the UK.	Children to complete their guide/scrapbook of the UK.
History	To know the Queen and begin to understand her influence on the nation.	To know Prince Charles and begin to understand his influence on the nation.		To know Prince William and begin to understand his influence on the nation.		To know Prince George and begin to understand his influence on the nation.	

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PSCHE	<p>“New beginnings”. Feelings display – use WWO picture cards.</p> <p>To know and understand different emotions.</p>	<p>“New beginnings” Problem solving (p9-10).</p> <p>To understand ways to solve a problem.</p>	<p>“New beginnings” Calming down (p11).</p> <p>To know how to deal with own emotions.</p>	<p>“New beginnings” Self-awareness (p11-12).</p> <p>To understand that everyone is different.</p>	<p>“New beginnings” (p12).</p> <p>To understand they can make the class a safe and fair place.</p>	<p>“New beginnings” (p12).</p> <p>To understand they can make the class a safe and fair place.</p>	
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