

BISHOP TUFNELL CE INFANT SCHOOL
PHYSICAL EDUCATION AND SPORT GRANT ALLOCATION
SEPTEMBER 2015 – SEPTEMBER 2016

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013.

The DfE are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016.

This substantial sum is going directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This funding can only be spent on PE and sport.

This could vary from specialist coaching and teacher training to dedicated sports programmes, sport clubs and support for after-school clubs.

Our rationale for the use of Sports Premium funding, which the Governors have agreed, is as follows:

- all children benefit regardless of sporting ability
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. after school clubs
- we make use of collaborative and partnership working
- physical activity for pupils will be increased

Impact:

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils are encouraged to develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some evaluative data to show the impact of this sports premium funding on pupil progress and involvement in sport.

Evaluations and Impact 2015-2016

<p>Annual Subscription to School Sports Partnership – led by The Regis School – providers of external staff training and includes a PE teacher to deliver high quality orienteering lessons / continuing professional development for staff, agility sessions for pupils, potted sports, PALS training and Huff and Puff for 30 children.</p>	<p>The impact of this subscription is that we were able to offer staff additional training as needed through the School Sports partnership. We were able to have a bespoke Agility morning for all 90 Y1 pupils.</p> <p>More able pupils across Year 2 participated in Potted Sports, where they enjoyed a morning of athletics.</p>
<p>Promote and start more sporting club opportunities in school (Football, skipping)</p>	<p>Pupils at Bishop Tufnell Infant School are now receiving a wider choice of sporting clubs. There is now a skipping and football club, run by SW and SM.</p>
<p>Subject Leaders to train new Y1 Playground Activity Friends (PALS).</p>	<p>PALS trained and supporting MDMS throughout lunchtimes – impact children were supported at playtimes and lunchtimes by peers in positive and active playtimes. When pupils have a positive active playtime they should be ready to focus on their class activities with a positive attitude. Children rewarded with certificates for giving up their playtimes to support others and becoming playground activity leaders. New equipment was bought for the ‘Zone Park’ shed and the new PALS which has assisted and promoted quality sport activities at break and lunchtimes.</p>
<p>Coaches for pupils to attend Agility am and Potted Sports am.</p>	<p>The impact of this was that the Sports Leaders provided fantastic role models in PE to our KS1 pupils. Pupils were enthusiastic, including those less interested in PE. All pupils were active and focused on the Agility and Potted Sports activities.</p>
<p>Youth Leaders to attend one sports day</p>	<p>Foundation Stage pupils have been supported on Sports Day by the School Sports Partnership – led by The Regis School.</p>
<p>Enable me visit- Disability awareness charity (to be included within health and fitness week) Source experts to lead new sports (to be shown and taught during health and fitness week)</p>	<p>Pupils enjoyed a Disability Awareness day at the end of the Spring Term. Pupils were able to participate in a range of disability sports and health eating activities.</p>