

	Week 1 6.6.16	Week 2 13.6.16	Week 3 20.6.16	Week 4 27.6.16	Week 5 4.7.16	Week 6 11.7.16	Week 7 18.7.16
	Take photos of children as superheroes above sky picture.	Cathedral visit	Visit- hero??	Beach	8 th dress rehearsal Travel agents	Y2 performances	(Leavers assembly - 20.6.15)
English	What makes a Superhero? Where are superheroes written about? laser beams (red wool wrapped around outside area- attach bells) obstacle course How can superheroes help? What real life superheroes do we know?	What would you ask a real life hero? What superhero would you be? What makes them a superhero? To use past and present tenses correctly. (Recount of cathedral visit)	To recap speech bubbles. To explore comic strips. To create own comic strip	To create own comic strip	To make observations and comparisons of our seaside town- Bognor Regis/Bournemouth What do we have in our seaside town?	To create a holiday brochure about a seaside town in the UK.	To create a holiday brochure about a seaside town in the UK.
Speaking and Listening	To select and use appropriate register cc Year 2 Concert To speak in role as different characters.	To articulate and justify answers and opinions, cc Science & PE	To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas. cc Science	To use relevant strategies to build their vocabulary, cc Literacy	To give well structured descriptions. cc Science	To participate in a performance. cc Year 2 Concert	To participate in presentations. To gain, maintain and monitor the interest of the listener. cc Literacy
Maths	To use direction to navigate bee bots. CC ICT	To revisit money and calculating change using decimal notation. To record calculations using blank number lines.	To revisit measure using cm, m. To estimate and approximate beginning to understand area as a measure of surface and perimeter as a measure of length.	To revisit 2d and 3d shapes and their properties. To recognize some nets of familiar 3d shapes	To tell the time and calculate time durations.	To work systematically to solve problems involving doubling. To find half, quarter and third of given numbers. To revisit four rules of number. To revisit number patterns.	To revisit multiplication and division and use to solve word problems with some remainders.
Science	To observe beans planted before half term and report in	To observe beans planted before half term and	To have an awareness of the functions of	To investigate activities which raise pulse rate	To describe how animals obtain their food from plants	To know that animals including offspring grow into	To carry out 5 minute investigations

	diary about findings.	report in diary about findings. To think about materials needed for warmth, protection for superhero costume.	different parts of the body. To investigate activities which exercise different parts of the body. cc PE WWO To identify and sort foods for a healthy diet. To discuss eating the right amounts of different types of food.	and help us to keep healthy. Teacher to model investigation format. cc PE and Outside Learning. To mind map prior knowledge about the human body and keeping healthy.. To discuss the importance of eating the right amounts of different types of food to be healthy.	and other animals, using the idea of a simple food chain. To identify and name different sources of food.	adults. (lifecycles)	
ICT	To use Bee bots to investigate algorithms. To debug a series of instructions/code.	To use technology safely and respectfully, keeping personal information private and identifying where to go for help and support when they have concerns about content or contact.	To understand email as a different method of communication and send and receive email as a class.	To understand email as a different method of communication and send and receive email as a class.	To research seaside town Bournemouth. What are the similarities and differences? To insert a table to compare similarities and difference of Bognor Regis and Bournemouth.	MA- to create holiday leaflet using 2simple.	To use 2simple program to create seaside picture.
RE	What is a cathedral? To read the psalm 150. To introduce the chagell window. To create own psalm.	Cathedral recount CC Literacy What did you find in there? (touch, smell, hear, see) To create own chagell window.	To recognise the importance of Christian prayer as a form of worship and write own prayers based on the Lord's prayer.	To recognise the importance of Christian prayer as a form of worship and write own prayers based on the Lord's prayer.	To visit the Prayer Garden and explore how we feel when praying outside in God's world.	What is a memory? To create memories of year FS, y1, y2.	To edit memories of FS, y1, y2 to read at leavers assembly.
Art	To create a piece of art work in the style of pop art using felt tips/paint To know and understand the	To give children objects and manipulate into the style of pop art using the style technique and colour using felt tips/paint.	To create own pop art artwork for comic strips.	To create own pop art artwork for comic strips.			

	work of Andy Warhol and Roy Lichenstein.						
Music	To use voices expressively and creatively by singing songs.	To listen with concentration and understanding to a range of high-quality live and recorded music.	To use voices expressively and creatively by singing songs.	To experiment with, create, select and combine sounds using the inter-related dimensions of music. To use symbols to record sounds.	To make connections between notations and musical sounds when performing others' compositions.	To perform songs and simple accompaniments, keeping a steady pulse.	To use voices expressively and creatively by singing songs.
PE	To participate in team Games developing simple tactics for attacking and defending. To perform dances using simple movement patterns. Cc Science To understand that exercise is important for a healthy life.	To participate in team Games developing simple tactics for attacking and defending. To perform dances using simple movement patterns.	To engage in competitive activities linked to Sports Day and improving personal best in Quad Aids.	To participate in team Games developing simple tactics for attacking and defending. To perform dances using simple movement patterns.	To participate in team Games developing simple tactics for attacking and defending. To perform dances using simple movement patterns.	To participate in team Games developing simple tactics for attacking and defending. To perform dances using simple movement patterns.	
DT	To design our superhero costume suitable for their job.	To choose suitable materials to make own superhero costume.			To produce large scale art work using a range of materials to create a sea scape.	To produce large scale art work using a range of materials to create a sea scape.	
Geog					To make observations of our seaside town- Bognor Regis/Bournemouth To describe key features of the beach and coastline.	To know of some seaside places around the world.	
History	To find out about artist from the 20 th century (Andy Warhol) To learn about how superheroes have evolved over time.	To learn about how superheroes have evolved over time.					

<p>PSHCE/ WWO</p>	<p>To work in random groups exploring different roles and the skills of negotiation and co-operation. To use pre-brief and de-brief questions when working in random groupings. "How are you going to decide the roles in your group?" "Would you have liked a different role in your group?" Play 'Silent Interviews' Cc PE Science</p>	<p>To work in random groups exploring different roles and the skills of negotiation and co-operation. To use pre-brief and de-brief questions when working in random groupings. "How are you going to decide the roles in your group?" "Would you have liked a different role in your group?" Play 'Silent Interviews' Cc PE Science</p>	<p>To work in random groups developing skills of discussing and compromise. To use pre-brief and de-brief questions: "What could you do if you disagree with each other?" What have you learned about yourself today?!</p> <p>Cc Art</p> <p>Play 'Today I have noticed'</p>	
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