

Bishop Tufnell C.E. Infant School -
Year 1 and 2 Parental Questionnaire 2016

<u>Issue Raised (Frequency)</u>	<u>Headteacher's Response</u>
<p>General high praise for the school and the staff. (7) For example, "My daughter is incredibly happy and amazes me every day with her new found knowledge."</p>	<p>Excellent! The staff at this school work exceptionally hard for the well-being and learning progress of all the children. I cannot praise them highly enough.</p> <p>There was particular praise for the kind, caring and approachable nature of staff, for the pastoral care of children, for the teamwork of the children (Working With Others), for special events and for raising the standard of children's learning with more challenge. I agree!</p>
<p>Praise for the school's open door policy to parents, for welcoming parents as volunteers and for Collective Worship. (2)</p>	<p>Thank you. The school is often full of parent visitors and helpers, which is of great benefit to the children's learning. Collective Worship at the school is outstanding and this is a very important part of the children's growth and all-round development. I am delighted that so many parents come to class-led Collective Worship and Celebration Worship on Fridays. Parents are actually welcome in school for Worship or to help in the classroom on any day of the week. Please let your class teacher know if you are available to help in any way.</p>
<p>Please let me know if my child is struggling with their learning and has been included in a special intervention group. (2)</p>	<p>I agree. It is very important that parents have an accurate understanding of their child's learning progress. Children with special educational needs have a Learning Plan and their parents should already have a copy - see Miss Fitzgerald our SENCo. Other children who struggle to reach the age-related national expectation may need extra help in certain areas. It will have much greater impact on progress if parents are aware and reinforcing this at home. The class teachers will always let you know at the classroom door if your child is making good progress or has been given some extra support.</p>
<p>Please send home the spellings and other homework at the beginning of the week. (1)</p> <p>Please give more guidance to follow for Maths homework. (1)</p> <p>Please have a home/school communication book for reading, homework and other issues. (1)</p>	<p>We expect all children to learn age-appropriate spellings every week. Your support is essential. Homework often comes home at the end of a week because it reinforces the learning that has taken place in class during the week. I have asked the teachers to always include an example of how to do it for Maths homework.</p> <p>We already have Reading Diaries, but teachers do not have the time to read each one of these every day. We suggest that you send a note to the teacher if you are unable to talk in person to them at the classroom door. You can also email us via the school office.</p>

<p>Please provide regular updates about my child's progress. (2)</p>	<p>I agree. You will see from the questionnaire results that, although every area of feedback was very positive, the box about my child's progress caused some parents a little concern. The government has changed the school assessment system to abolish levels of progress and to bring in national age-related expectations. This means that you will be informed at the end of the academic year about whether or not your child has or has not met these age-related expectations. I will ask the Year Group Leaders in Years 1 and 2 to send home a reminder of the national criteria for reading, writing and maths so that you can support your child's progress at home. Parents of children in Year R received this last term.</p> <p>During the academic year, teachers will be asked to track each child's progress towards these expectations and to give them appropriate targets to help them to make age-related progress. In addition to the usual parent consultation evenings and drop-ins, you can make an appointment at any time to see your child's teacher to find out whether or not your child is on track and what targets they are working towards.</p>
<p>There should be more integration/federation between The Infant and Junior Schools. (1)</p> <p>I do not wish to reapply to get into the Junior School at the end of Year 2. (1)</p>	<p>The Infant and Junior Schools entered into a historic new partnership agreement for one year from September 2015. At present, this means that they are still two separate schools with two separate governing bodies, two separate budgets and two separate Ofsted inspections. However, there is now a common Executive Headteacher (Mr Morton) who works for both schools for fifty percent of the time. The plan is to establish a new leadership team to work alongside the Executive Head. This will involve the new Head of School at the Infant School (Miss Walker) and a new Head of School at the Junior School from September 2016.</p> <p>In the meantime, because we still have two separate schools, parents in Year 2 have had to apply by January 2016 for their children to join Year 3 in September 2016. The two schools will move ever closer during the partnership agreement period and in July 2016 both governing bodies will agree the long-term plan for the future. It would be very useful for parents to make either of the Chairs of Governors aware of their views.</p>

<p>Please provide a wider variety of extra-curricular clubs and activities. (5)</p>	<p>This was the most frequent comment received in the questionnaire. We will begin to work towards this aim from next term. If you would like to set up a club activity or know of a good club provider then please let us know.</p>
<p>Please tell us more about the Y2 SATs in the Summer Term. (1)</p>	<p>Miss Fitzgerald, the Y2 leader, will send out some information soon and we will put it on our school website. The Y2 SATs will be in May and we will invite all Y2 parents to a workshop at school before they start to have a look at the sample papers.</p>
<p>My child should read more often with their class teacher. (1)</p>	<p>All children have guided reading and guided phonics lessons every day. Your class teacher will sit with your child's guided reading group once a week to specifically hear them read. Children who are not achieving the age-related expectations for reading will be heard more frequently. We welcome more parents and grandparents to volunteers to hear readers and we hope that you will hear your child read at home every single day.</p>
<p>The Year 1 Christmas Nativity was better than the Year 2 Carol Concert. (1)</p>	<p>Christmas Around The World was certainly a splendid production from both Year 1 and Year R. However, the Year 2 Carol Concert was an equally important way to celebrate Christmas and was a service not a show. The children in Year 2 will put on their own amazing production for parents in the Summer Term.</p>
<p>My child thinks a lot about God and heaven. (1)</p>	<p>I am glad to hear that our Christian ethos is having an impact! However, if your child ever starts to worry about what I describe as the big issues then please let us know because we want all of our children to be as happy as possible.</p>
<p>I find it hard to get into the school with my pushchair. (1)</p>	<p>Our building is more than forty years old and we do not encourage pushchairs inside school because of the lack of space. We have a buggy park at the front entrance and parents can take pushchairs right up to the back doors of the classrooms.</p>
<p>Do the Midday Meals Supervisors make sure that my child eats their lunch properly? (1)</p>	<p>Yes, we have lots of adults on duty in the Hall at lunchtimes. If any child has a problem with eating then the Midday Supervisors will tell that child's class teacher who will let you know.</p>