

Medium Term Curriculum Plan – Twists and Tales
Year 2
Spring Term 2016

Subject Area	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 Cinderella ball
English Set up crime scene with Cinderella's slipper.	Cinderella To use investigative skills to solve crime scene. To investigate the styles and voices of traditional story language – collect examples, eg: story openings and endings; scene openers. To use drama to role play scenes of the story.	Cinderella To identify typical story themes, eg: good over evil. To write portraits of characters, using story text to describe behaviour and characteristics and presenting portraits in different ways	Cinderella To begin to use formal and persuasive language To understand and use verbs and adverbs, adding the correct ending to the route word.	Cinderella To write a persuasive letter. To organise letters into paragraphs	To write alternative sequels to traditional stories, using the same characters and settings and identifying topical phrases and expressions from the story and use these to structure their writing.	To be familiar with the structure of an invitation. To write an invitation to our class Cinderella Ball.
Speaking and Listening	To select and use appropriate registers for effective communication. cc Literacy	To give well-structured descriptions and explanations including expressing feelings.	To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	To articulate opinions To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	To use story/ patterned language to tell a story.	To give well-structured descriptions and explanations

<p>Maths</p>	<p>To retrieve information from bar graphs and pictograms.</p> <p>To create bar graphs and pictograms using own data.</p>	<p>To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) (kg/g) mass C temperature (Litres/ml) capacity</p>	<p>To recognise the place value of each digit in a two digit number.</p> <p>To use place value and number facts to solve problems.</p>	<p>To add/subtract numbers using pictorial representation.</p> <p>-A two digit number and ones/tens - two two-digit numbers - adding three one digit numbers</p> <p>To solve problems involving addition/subtraction using pictorial representation</p>	<p>To multiply/divide numbers using pictorial representation.</p> <p>To solve problems involving multiplication/division using pictorial representation.</p>	<p>To recognise and use symbols for £ and P and combine amounts to make a value.</p> <p>To find different combinations of coins that equal the same amount of money.</p> <p>To solve simple problems in a practical context involving +/- of money of the same unit, including giving change.</p>
<p>Science –</p>	<p>To explore the basic needs of animals, including humans</p> <p>What do animals need?</p>	<p>To be able to describe animals and their offspring</p> <p>Animals and their offspring</p>	<p>To be able to sort food into food groups</p> <p>What do we need to eat?</p>	<p>To understand what eating healthily means</p> <p>Do you eat healthily?</p>	<p>To know we need to exercise to be healthy</p> <p>Why is exercise important?</p>	
<p>Computing</p>	<p>CC Literacy- drama</p> <p>To use multimedia video to record, playback, stop clips.</p> <p>Easi speaks, flip cameras.</p>	<p>CC Literacy</p> <p>To develop keyboard skills to write a character portrait.</p> <p>To use font, colour and size appropriately.</p> <p>To save and retrieve work to continue a project.</p>	<p>To use Espresso Coding and develop at own pace.</p>	<p>cc Literacy</p> <p>To develop keyboard skills to type a persuasive letter.</p> <p>To use font, colour and size appropriately.</p> <p>To save and retrieve work to continue a project.</p>	<p>CC Literacy</p> <p>To use clicker 6 program to create an alternative ending for a story.</p>	<p>CC Literacy</p> <p>To use bullet point to create a list of items we need for a Cinderella ball.</p>

RE AT1 /AT2	To know that the Christian Church celebrates the feast of Epiphany. What is Epiphany?	To know the significance of the service of Christingle. What is Christingle?	To understand and respond to the story of the Exodus. What is Exodus?	To understand the Jewish festival of Pesach. cc Art/Literacy	To consolidate understanding of Pesach To understand the meaning of each element of Seder Plate.	To make comparisons between Christianity and Judaism.
Art	To draw self portrait using mark making skills. Art assessment	To design a print for a new dress for Cinderella using paint.	To block print a new dress for Cinderella.			
DT				To design a castle where Cinderella lives.	To make a castle where Cinderella lives using recycled materials.	To evaluate their ideas and products against design criteria.
PE - Dance	To create a simple motif individually and in pairs using different levels.	To create a moving picture motif linked to the story of Cinderella. cc Literacy	To create a moving picture motif linked to the story of Cinderella and evaluate. cc Literacy	To perform a choreographed dance using simple movement patterns. cc Music	To perform a choreographed dance using simple movement patterns. cc Music	To perform a choreographed dance using simple movement patterns and evaluate.
Music	To play tuned and untuned instruments musically.	To select, create and combine sounds to represent a character from Cinderella. cc Computing	To select, create and combine sounds to represent a character from Cinderella. cc Literacy/PE	To listen with concentration and understanding to a range of high quality music. cc PE/ Dance.	To listen with concentration and understanding to a range of high quality music. cc PE Dance.	To continue to use voices expressively and creatively by singing in unison.

PSHCE/	To discuss what we can improve or change related to New Year Resolutions.		To solve dilemmas with PC Finch.			
WWO	To develop turn taking skills using debrief questions focusing on difficulties.	To develop turn taking skills using debrief questions focusing on difficulties.	To resolve problems using WWO skills.	To resolve problems using WWO skills.	To use pre-brief and de-brief questions to help develop non-verbal communication.	To use pre-brief and de-brief questions to help develop non-verbal communication.