

## **BISHOP TUFNELL CE INFANT SCHOOL**

### **PHYSICAL EDUCATION AND SPORT GRANT ALLOCATION**

#### **SEPTEMBER 2014 – SEPTEMBER 2015**

Sport Premium funding, also known as Olympic Legacy funding, for Physical Education and School Sport was announced by the government in March 2013.

The DfE are spending over £450 million on improving physical education (PE) and sport in primary schools over the 3 academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016.

This substantial sum is going directly to schools who will decide what is best for their children's needs with the aim of improving the quality of provision in every state primary school in England. This funding can only be spent on PE and sport.

This could vary from specialist coaching and teacher training to dedicated sports programmes, sport clubs and support for after-school clubs.

Our rationale for the use of Sports Premium funding, which the Governors have agreed, is as follows:

- all children benefit regardless of sporting ability
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. after school clubs
- we make use of collaborative and partnership working
- physical activity for pupils will be increased

#### **Impact:**

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils are encouraged to develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some evaluative data to show the impact of this sports premium funding on pupil progress and involvement in sport.

## Primary PE Sport Grant (PPSG) awarded to Bishop Tufnell CE Infant School 2014-2015

<b>Eligible Pupils - Y1 and Y2</b>	<b>180</b>
<b>Total amount of PPSG received</b>	<b>£8950</b>
<b>PPSG Objectives:</b>	
<ul style="list-style-type: none"> <li>• To improve the provision of PE at Bishop Tufnell CE Infant School</li> <li>• To increase the level of pupil participation in PE and Sport</li> <li>• Increase opportunities for PE / Sports Events</li> <li>• To develop a positive attitude to sport and physical activity and a healthy lifestyle.</li> <li>• All children benefit regardless of sporting ability</li> <li>• Staff have access to training opportunities and continued professional development to ensure high quality teaching of PE/Sport</li> <li>• Some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. after school clubs</li> <li>• We make use of collaborative and partnership working</li> <li>• Increased physical activity for pupils</li> </ul>	
<b>Expenditure 2014- 2015</b>	
Annual Subscription to School Sports Partnership – Led by the Regis School - including specialist dance teacher to deliver high quality Dance lessons / continuing professional development for staff. Providers of external staff training , agility and quad sessions and Youth Leaders	£6,800
To enable teachers to attend PE training courses Games, Gymnastics and Teaching without levels and PE conferences.	£600
To enable teacher to train PALS	£200
Coaches for pupils to attend Agility Programme – Year One and Year Two – one morning each Year Group.	£700
Out of School Hours Clubs – to support child in physical activity	£98
Supply time for PE subject leaders to evaluate and write further action plans, Train Playground Activity Leaders (PALS) and conference pupils about their Dance lessons	£600
<b>Summary</b>	
Total PPSG received	£ 8950
Total spent July 2015 100% of PPSG plus	£ 8998

contribution from school budget share	
<b>Evaluations and Impact</b>	
To employ a PE teacher to deliver high quality Dance lessons / continuing professional development for staff.	All Key Stage One teachers increased their PE skills and knowledge of dance through a specialist dance teacher delivering half termly lessons and providing new music resources to support schemes of work. Choreographed dance was developed and new stimuli used. Specialist provided music to support class assembly and Year 2 show. She also worked with year 2 teachers to refine their show dances, evaluate them and improve them. Foundation stage observed One lesson to further their professional development. Confidence and self-esteem of all pupils increased in Dance.
To enable teachers to attend PE training courses and PE conferences.	Our two newly qualified teachers attended a fundamentals PE course and this increased their confidence, knowledge and ability to teach PE – in gymnastics and games. This will have a long lasting impact on pupils in their classes. Year 1 Teacher attended Assessment without Levels in PE to aid the assessment of the New Curriculum and support our Not as we know it new Assessment in Year 1.
To enable teacher to train Playground Activity Leaders	PALS trained and supporting MDMS throughout lunchtimes – impact children were supported at playtimes and lunchtimes by peers in positive and active playtimes. When pupils have a positive active playtime they should be ready to focus on their class activities with a positive attitude. Children rewarded with certificates for giving up their playtimes to support others and becoming playground activity leaders.
Annual Subscription to School Sports Partnership – led by The Regis School – providers of external staff training and agility and quad sessions for pupils. In addition Sports Leaders supported Foundation Sports day	The impact of this subscription is that we were able to offer staff additional training as needed through the School Sports partnership. We were able to have a bespoke Agility morning for all 90 Y1 pupils and a Quad morning for all 90 Y2 pupils. The Agility morning provided an opportunity for our Y1 pupils to compete with other local schools and some received certificates on the day for their achievement. The Quad morning provided an opportunity

	<p>for our Y2 pupils to undertake competitive sport and 4 of our pupils were in the top six places and received medals for their achievement – a fantastic result demonstrating the level of achievement of our pupils. In addition, a Bishop Tufnell team from Ash class were in third place overall. Plus we were provided with Sports leaders to help deliver our Foundation Sports Afternoon and the impact of this was that the pupils were supported by many adults when exhibiting their PE skills to their families and we were able to use their specialist equipment. Poor weather unfortunately meant support was not able to be offered to other Year groups as planned as reserve dates used.</p>
<p>Coaches for pupils to attend Agility and Quad Programme – Year One and Year Two – one morning each Year Group.</p>	<p>The impact of this was that the Sports Leaders provided fantastic role models in PE to our KS1 pupils. Pupils were enthusiastic, including those less interested in PE. All pupils were active and focused on the Agility and Quad Activities.</p>
<p>Out of school hours clubs</p>	<p>Payment made for attendance at Karate club. This club runs in the Infants and also Junior school. Weekly sessions are also offered during holidays at Littlehampton enabling children to continue their active lifestyle throughout the year. After school hours clubs currently have 87 children on registers. Tennis club is always full and strong links with Middleton Sports Club have resulted in a Tennis Squad being developed with children receiving coaching at school playing 4 times a week at the club and attending tournaments and gaining Lawn Tennis Association points. Tag-rugby was also offered this year and the Under 7's won the Chichester tournament. The number of children currently involved in out of school hours sports (not provided by the school) across the school was significantly high. Foundation stage 64, Year One 69 and Year Two 73. Total 73% of the schools continue their active lifestyle out of school.</p>
<p>Children conferenced about their new dance skills</p>	<p>All pupils were conferenced about their specialist dance lessons. All children were enthusiastic about the dances</p>

	they developed and were keen to demonstrate particular parts – starting shape/cannon movement. Their self-esteem and confidence in dance has increased and boys as well as girls were excited and positive about their dance lessons.
Supply time for PE subject leader to evaluate and write further action plans.	The impact is that Y2 PALS can support other pupils at playtime and increase activity through games in the playground. The subject leaders are aware of pupil's progress in Dance in PE and can compile their next Action Plans accordingly to incorporate new resources.

### Primary PE Sport Grant (PPSG) awarded to Bishop Tufnell CE Infant School 2015 – 2016

Eligible Pupils - Y1 and Y2	180
Total amount of PPSG received	£8950

#### PPSG Objectives:

- To improve the provision of PE at Bishop Tufnell CE Infant School
- To increase the level of pupil participation in PE and Sport
- To provide opportunities for competitive sport with local schools
- Increase opportunities for PE / Sports Events
- To develop a positive attitude to sport and physical activity and a healthy lifestyle.
- All children benefit regardless of sporting ability
- Staff have access to training opportunities and continued professional development to ensure high quality teaching of PE/Sport
- Some activities may be subsidised so that pupils do not miss out due to financial constraints e.g. after school clubs
- We make use of collaborative and partnership working
- Increased physical activity for pupils

#### Planned expenditure 2015-16

Support for child to attend Karate club and uniform	£98 +
Supply costs - to enable staff to attend PE training courses	£600
Annual Subscription to School Sports Partnership – led by The Regis School – providers of external staff training and Agility morning providers. Providers of Youth Leaders for 1 Sports Day and Huff and Puff Programme for 30 children and parents. Providers of training for PALS.	£1600  (Additional £ 3 classes to attend Agility morning)

Subject Leader will work alongside SSCO to train new Y2 Playground Activity Friends (PALS) – supply cost.	£150
Coach for pupils to attend Agility Programme – Year One or Year Two	£300
Huff and Puff TBC – coach or parents to take to Arena x 2	£600
2 days’ Supply time for PE subject leaders to evaluate and write further action plans.	£400
To provide specialist teacher for Orienteering to develop scheme in Key Stage One	TBC
<b>Summary</b>	
Total PPSG received	£8950
Total spent July 2015	£8998
<b>Evaluations and Impact 2015-2016</b>	
Annual Subscription to School Sports Partnership – led by The Regis School – providers of external staff training and includes a PE teacher to deliver high quality orienteering lessons / continuing professional development for staff, agility sessions for pupils, PALS training and Huff and Puff for 30 children.	
To enable staff to attend PE training courses and PE conferences.	
Subject Leaders to train new Y2 Playground Activity Friends (PALS).	
Coaches for pupils to attend Agility am and Huff and Puff	
Youth Leaders to attend one sports day	
3 days’ Supply time for PE subject leaders to develop Dance from last year, evaluate and write further action plans.	