

# *Bishop Tufnell CE Infant School*

## *Christian Values leaflet 14*

<i>Friendship</i>	<i>Reverence</i>	<i>Thankfulness</i>	<i>Humility</i>
<i>Justice</i>	<i>Trust</i>	<i>Wisdom</i>	<i>Forgiveness</i>
<i>Hope</i>	<i>Creation</i>	<i>Endurance</i>	<i>Service</i>
<i>Peace</i>	<i>Compassion</i>	<i>Fellowship</i>	

# *Compassion*



*The front cover of this leaflet illustrates our school's 15 Christian Values. We teach our pupils about these and emphasise that they are different from our Learning Values. These leaflets are for adults who may wish to know more about our Christian Values.*

*Our School Values can be found in writing near Maple Class and in practise they can be found underpinning all the work of our school.*

*We talk about 5 Christian Values per term in class and they are also reflected in our weekly Worship Themes.*

*The Christian Values are not separate but link together the beliefs of Christians. One is not more important than the other and therefore our leaflet cover represents them as interlocking building bricks of faith.*

*There are 15 leaflets with information about how each value defines itself in Christian faith.*

*Even if you choose not to be a Christian the leaflets may have information that helps you in your life's journey - or just makes you stop and reflect.*

*I hope that you find these leaflets helpful and informative.*

## Compassion



*'Compassion' and 'sympathy' have much in common and both are stronger in meaning than simply 'feeling sorry for' someone.*

*The words have their roots in the idea of 'suffering with' someone, putting yourself in someone else's shoes. This leads to a desire to act, to do something. It is not patronizing. It is not about 'doing good' from a position of strength or 'remembering those less fortunate than ourselves'.*

*Compassion requires an act of imagination and humility to share in the lives of others.*

*The father in the parable of the Prodigal Son is not just forgiving. He is described as being filled with compassion. 'The father seems to understand everything that his son is feeling and responds by giving him everything he needs: a whole-hearted welcome, acceptance and love.*

*Christians have always had to wrestle with the problem of how a loving God could allow there to be evil and suffering in the world. There is no simple answer to this. God fully identified with human suffering in the life and death of Jesus.*

*Please turn over the page to find out some of the ways we celebrate Compassion in our school*

## What do we do in school in response to Compassion?

*In school we learn about compassion through supporting each other in times of challenge. This may be in the form of collecting for charity or completing a selfless act of kindness. We carry out these acts to truly help someone and not because it makes us feel good.*



*In our prayer group we pray for others. This is more than just words - this is a true attempt to offer compassion and sympathy to someone else through our hearts.*

*We use role play for pupils to begin to learn how it feels to be someone else. Sometimes we put ourselves in another's shoes through hot seating. A character from fiction or history is asked questions and must answer in role.*

*A powerful Collective Worship was where Jesus' Disciples were questioned about how they felt when Jesus was betrayed by Judas. The comments from pupils were insightful and showed true compassion and understanding.*

*[www.christianvalues4schools.co.uk](http://www.christianvalues4schools.co.uk) if you visit this site you can find more information about Christian Values.*